

<b>Department</b>	CLA - <i>Centro Linguistico di Ateneo</i> (University Language Center)
<b>ACADEMIC YEAR</b>	2017/2018
<b>DEGREE COURSE</b>	All degree courses with a test of language ability
<b>SUBJECT</b>	LANGUAGES: ENGLISH, FRENCH, SPANISH AND GERMAN
<b>TYPE OF ACTIVITY</b>	Linguistic training
<b>DISCIPLINARY FIELD</b>	Foreign languages
<b>COMPONENT CODE</b>	According to study plan of each degree course
<b>MODULE ARTICULATION</b>	yes
<b>NUMBER OF MODULES</b>	2
<b>SCIENTIFIC DISCIPLINARY SECTOR</b>	L-Lin/12 - L-Lin/14 – L-Lin/07 – L-Lin/04
<b>PERSON IN CHARGE</b>	President of the Language Center and Presidents of exam commissions
<b>CREDITS</b>	From 2 to 6 credits
<b>ESTIMATED HOURS OF WORK FOR INDIVIDUAL STUDY</b>  <b>ESTIMATED HOURS OF WORK FOR GUIDED STUDY</b>	According to the hours of teaching stated below: A1> 60-150 – guided study 30 hours A2> 120-260 - guided study 40 hours B1> 260-490 - guided study 60 hours B2> 490-600 - guided study 60 hours C1> 600-750 - guided study 60 hours C2< 750 - guided study 60 hours
<b>PRE-REQUISITES</b>	Passed language ability test
<b>COURSE YEAR</b>	According to the study plan of each degree course
<b>LESSON LOCATION</b>	University Language Center – Complesso Sant’Antonino, Piazzetta Sant’Antonino 1, 90134 Palermo
<b>COURSE ORGANISATION</b>	Periods of language training in two academic semesters
<b>ATTENDANCE</b>	optional
<b>METHODS OF EVALUATION</b>	Written language competence test, <i>Test di Abilità Linguistica</i> (Italian abbreviation TAL)
<b>TYPE OF EVALUATION</b>	pass mark, <i>Idoneità</i>
<b>COURSE PERIOD</b>	March/May – October/January

<b>COURSE TIMETABLE</b>	<b>Timetable available on the website of the CLA</b>
<b>CONSULTATION HOURS FOR STUDENTS</b>	<b>Monday/Wednesday/Thursday by appointment only</b>

<p><b>EXPECTED LEARNING RESULTS</b></p> <ol style="list-style-type: none"> <li><b>1. Successful passing of the Written language competence test, <i>Test di Abilità Linguistica</i></b></li> <li><b>2. Preparation of outgoing Erasmus students</b></li> <li><b>3. Preparation for internationally recognised language proficiency certificates</b></li> </ol>
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<p><b>EDUCATIONAL OBJECTIVES: Language learning according to the CEFR</b></p> <p><b>A1:</b> Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have.</p> <p><b>A2:</b> Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</p> <p><b>B1:</b> Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</p>
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<p><b>RECOMMENDED LEARNING MATERIALS</b></p>	<p><b>Available on the website of the CLA together with sample tests</b></p>
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