

A1

Main goals

- Using English to greet, to give personal information, to communicate urgent needs, to ask for directions, to describe everyday actions and events.
- Writing quick notes, filling out basic forms, browsing websites in English to retrieve basic information in case of need.
- Understanding signs, maps, simple texts.

Main topics in grammar, syntax, use of English

Articles

Coordinating conjunctions (basic)

Dates, prices, basic units of measurement

Frequency adverbs

Future forms and expressions

Imperative (formulaic and basic commands, invitations, requests for action)

Modals (to formulate polite questions or offers, e.g. May I..., Would you like...)

Personal pronouns

Possessives

Prepositions and adverbs (basic and intuitive for non-native speakers)

Present continuous

Simple past (regular + basic irregular verbs)

Simple present

Some/any/no

There is/are

Wh-questions

References for independent study and self-assessment

Any general English textbook covering the above listed topics will do. Feel free to contact CLA instructors for further linguistic guidance, especially if you are a non-attending student.

Some suggested textbooks:

Foley A. and D. Hall, *My Grammar Lab – With Key – Elementary A1/A2*. Pearson.

Eales F. and S. Oakes, *Speakout – Starter Students' Book*. Pearson/Longman.

Eales F. and S. Oakes, *Speakout – Elementary Students' Book*. Pearson/Longman.

Oxenden C. and C. Lathan Koenig, *New English File – Beginner*. Oxford University Press.

Soars L. and J., *Headway Digital – Elementary*. Oxford University Press.

Murphy R., *Essential Grammar In Use*. Cambridge University Press.

A2

In addition to A1 goals and topics:

Main goals

- Using English to describe habits, routines, preferences, past and future experiences, to express obligation, necessity, to make suggestions, to ask for information.
- Writing basic texts (e.g. simple emails) and short descriptions/statements.
- Understanding simple texts belonging to widely used text types (book and magazine covers, recipes, instructions, website homepages).

Main topics in grammar, syntax, use of English

Comparative and superlative adjectives and adverbs
Coordinating and subordinating conjunctions
Countables and uncountables (e.g. much/many/lots of)
Expressions of politeness/deference
Future time expressions (for predictions, promises etc)
Imperative
Modals (to express obligation, necessity, probability)
Prepositions and adverbs (idiomatic and “false friends”)
Present perfect
Pronouns
Reflexive pronouns
Saxon genitive

References for independent study and self-assessment

Any general English textbook covering the above listed topics will do. Feel free to contact CLA instructors for further linguistic guidance, especially if you are a non-attending student.

Some suggested textbooks:

Foley, A. and D. Hall (2012), *My Grammar Lab – With Key – Elementary A1/A2*. Pearson.
Eales F. and S. Oakes (2011), *Speakout – Elementary Students’ Book*. Pearson/Longman.
Oxenden C. and C. Lathan Koenig, *New English File – Elementary*. Oxford University Press.
Soars L. and J., *Headway Digital – Elementary*. Oxford University Press.
Murphy R., *Essential Grammar In Use*. Cambridge University Press.

B1

In addition to A1 and A2 goals and topics:

Main goals

Using English to describe emotions, experiences, feelings, to express agreement, disagreement, and opinions on everyday issues and general public topics.

Reading and writing more elaborate texts, written with an informal or mildly formal register (e.g. personal and basic professional emails).

Understanding basic public texts written with a mildly formal to fully formal register (e.g. news articles, film plots, adverts, University/institutional websites).

Main topics in grammar, syntax, use of English

Central modals + main semi-modals, e.g. have to)

Connectors (e.g. while, since, as...)

Discourse markers (of cause, of effect, of consequence etc.)

Future time expressions (will, going to, to be -ing)

If-clauses

Indirect and embedded questions (e.g. To wonder if, to know that...)

Passive forms

Past perfect (+ continuous)

Phrasal verbs (basic)

Present perfect (+ continuous)

Reported speech (basic)

References for independent study and self-assessment

Any general English textbook covering the above listed topics will do. Feel free to contact CLA instructors for further linguistic guidance, especially if you are a non-attending student.

Some suggested textbooks:

Foley, A. and D. Hall, *My Grammar Lab – With Key – Intermediate B1/B2*. Pearson.

Eales F. and S. Oakes, *Speakout – Pre-Intermediate Students' Book*. Pearson/Longman.

Eales F. and S. Oakes, *Speakout – Intermediate Students' Book*. Pearson/Longman.

Oxenden C. and C. Lathan Koenig, *New English File – Pre-Intermediate*. Oxford University Press.

Oxenden C. and C. Lathan Koenig, *New English File – Intermediate*. Oxford University Press.

Soars L. and J., *Headway Digital – Pre-Intermediate*. Oxford University Press.