

Policies and Institutions of Global Governance (6 ECTS)

1. Course Description

The course analyzes the main institutions of the international political system of a global scope in relation to the main organizational changes of – and within - the international political system and to global competition processes. The course also analyzes the policy cycle of a selected number of global public policies, and processes of policy diffusion and policy adaptation.

2. Learning Outcomes

Knowledge and understanding

Students learn to analyze the role, internal dynamics, decision-making processes and outputs of the main institutions of the international political system in several fields. They learn to analyze processes of institutional innovation, institutional design and institutional adaptation at the international level. They also learn to analyze the cycle of a global public policy in different areas (peace operations, organized crime, health, environment, democracy, disasters, etc.). Finally, they learn to assess the interactions between the national, regional and international levels and the consequences that contemporary international institutions and global public policies have at the national level.

Applying knowledge and understanding

Students apply their knowledge of international processes to elaborate both policy papers and original researches. They understand processes of globalization, Europeanization, interdependence and socialization, and their incidence on national legislative production, on national policies, on imposition of standards, on acquisition of values and norms, on habits of cooperation, on policy communities and their working methods. Students also learn to apply the logic of two-level games.

Making judgements

Students learn to use methodologies and concepts of Political Science and International Relations to elaborate original reflections about supranational integration processes and their political implications both at the international and at the national level. Particular attention will be paid to the most intrusive global public policies and to the changes they are imposing on traditional concepts such as state and sovereignty.

Communication

Students make presentations on the basis of relevant International Relations literature, they are able to communicate knowledge and research results using specialized academic language. They also participate in a simulation and learn to communicate using specialized technical language and rhetoric.

Learning skills

Students are enabled to select, analyze and elaborate data on institutions, actors, processes and policies related to international politics and to the interaction between the national and the international level.

The course is divided into three parts:

d) Processes

- The organization of the international political system and its transformations
- Globalization
- Europeanization
- Delegation and agency
- Two-level games
- Cycle of norms
- Institutional innovation
- Institutional design
- Institutional adaptation
- Policy cycle
- Policy diffusion
- Policy adaptation

e) Institutions

- The rise (and fall) of multilateralism
- Main contemporary international organizations of a global scale (UN, IMF, WB, WTO, G20, etc.), with particular attention to the UN, its agencies and its decision-making processes
- Main contemporary international organizations at the regional scale (EU, ASEAN, etc.)
- Security communities
- Roles, actors and coalitional dynamics within the main contemporary international organizations
 - i. State actors
 - ii. Non-state actors

f) New Global Policies

- Peace operations, state-building and transitional authorities
- Control of transnational organized crime and terrorism
- Health protection
- Human rights and R2P

- Democracy promotion
- Environment
- Disasters
- Others to be defined

4. Course Design

The course is comprised of lectures, seminars, group discussions, students' presentations, and a simulation.

5. Student's Evaluation

Students attending at least 70% of the course will be evaluated on the basis of their active participation (30%), three presentations during the course (40%), and a final oral exam on one of the books in the reading list (30%).

An ECTS grade is provided to the student at the end of the course according to the A–F scale. Students not successfully fulfilling all the course requirements within the regular time frame have the option of a re-sit the following semester.