



A2 Syllabus

Use this syllabus to prepare for your A2 TAL exam.

Grammar & Lexis

1. The Present & Everyday Life

- **Present Simple:** Talking about facts and routines. Know how to make positive/negative sentences, ask questions (*Wh-* questions), and use frequency adverbs like *always, sometimes, never*.
- **Present Continuous:** Talking about things happening right now or temporary situations.
- **Present Simple vs. Present Continuous:** Knowing when to use the simple or the continuous form in the present (e.g., "*I usually wear jeans, but today I am wearing a suit*").
- **Adverbs of Manner, Place, & Movement:** Words that describe *how* or *where* something happens (e.g., *slowly, carefully, upstairs, towards*).

2. Talking About the Past & Your Experiences

- **Past Simple:** Talking about finished actions in the past. Master regular verbs (*-ed*) and common irregular verbs (*go* → *went*). Use time words like *yesterday, two days ago, in 2024, on Monday, at 5 o'clock*.
- **Present Perfect (with *ever* / *never*):** Talking about life experiences up until now (e.g., "*Have you ever been to London?*", "*I have never tried sushi*").

3. Talking About the Future

- **Future with *be going to*:** Talking about your plans and intentions.
- **Present Continuous for Future:** Talking about fixed arrangements with other people (e.g., "*I'm meeting Sarah at 4 PM*").



4. Describing People, Places, & Things

- **Nouns & Quantifiers:** Countable vs. uncountable items. Use *a/an, some, any, much, many, a lot of*. Know how to ask *How much?* or *How many?*, and use *There is / There are*.
- **Articles:** When to use *a, an, the*, or no article at all.
- **Demonstratives:** Pointing things out using *this, that, these, those*.
- **Comparisons:** Using comparative and superlative adjectives to contrast things (e.g., *bigger than, the most beautiful*).
- **Defining Relative Clauses (*who, that*):** Joining two sentences to describe a person or thing (e.g., *"He is the teacher who helps me", "This is the book that I bought"*).

5. Expressing Rules, Advice, & Abilities

- **Ability (*can / could*):** Saying what you can do now or could do in the past.
- **Advice & Obligation:** Give instructions using imperatives (*"Sit down"*), give advice using *should / shouldn't*, and express rules using *have to / don't have to*.
- **Zero Conditional:** Talking about real facts or things that are always true (e.g., *"If you heat ice, it melts"*).

6. Sentences, Questions, & Connections

- **Possession:** Showing who owns something using *have got* or the possessive *'s* (e.g., *"My brother's car"*).
- **Question Forms:** Knowing the difference between *"Do you like...?"* (in general) and *"Would you like...?"* (an offer). Asking questions starting with *How + adjective* (e.g., *How old? How far? How tall?*).
- **Verb Patterns:**
 - Verbs followed by -ing: *like, love, hate, enjoy*
 - Verbs followed by to + infinitive: *want, would like, need*
 - Infinitive of Purpose: Saying *why* you do something (e.g., *"I went to the shop to buy some milk"*).