

**ALLEGATO A**

**SICILIA - PALERMO**

**WRITTEN PAPER** - Time allowed: 1 hour 30 minutes

CORSISTA \_\_\_\_\_ (COGNOME \_\_\_\_\_ - \_\_\_\_\_ NOME)

LUOGO \_\_\_\_\_ E \_\_\_\_\_ DATA \_\_\_\_\_ DI  
NASCITA \_\_\_\_\_  
\_\_\_\_\_

SEDE \_\_\_\_\_ DI \_\_\_\_\_ SERVIZIO \_\_\_\_\_ TELEFONO  
SCUOLA \_\_\_\_\_

RECAPITI \_\_\_\_\_ TELEFONICI  
PERSONALI \_\_\_\_\_

**Part One - Questions 1-5. Practical English (5 marks)**

**Circle the correct option: a,b, or c**

**Sample Part One**

How are muffins?

- a. It's cold today.
- b. I'm really sad at the moment.

1. Would you like a cup of milk?

- a. Yes, I do.
- b. I agree.
- c. No, I don't like.

2. Have a good summer!

- a. Very well.
- b. I don't mind, you choose.
- c. I'm sure I will.

3. I like playing basketball.

- a. So can I.
- b. Me too.

- c. I'll do it.
- 4. What does your daughter like?
  - a. She looks like her father.
  - b. She is nice.
  - c. She likes ice cream.
- 5. Can I borrow your pen, please?
  - a. Yes, of course.
  - b. I don't like it.
  - c. Really nice.

**Part Two - Questions 6-10. In each of the sentences there is ONE type of mistake. Correct the mistake by rewriting each sentence (5 marks).**

**Sample Part Two**

Wrong: Your dress is much nice.

Right: Your dress is **very** nice

6. Diane and his husband are both doctors.

\_\_\_\_\_

7. I like a coffee, please.

\_\_\_\_\_

8. Colour the pictures and cut it down.

\_\_\_\_\_

9. I've had this house from 1994.

\_\_\_\_\_

10. He usually comes to school on feet.

\_\_\_\_\_

**Part Three - Questions 11-15. Finish the second sentence so that it means the same as the first. Complete the second sentence by writing the correct word of the two possibilities (5 marks).**

**Sample Part Three**

She moved to Florence to study Arts

She moved to Florence **because** \_\_\_\_\_ she wanted to study Arts.

**BECAUSE /**

**BUT**

11. Workers are destroying a building that is located on Fifth Avenue.

The building that \_\_\_\_\_ is located on Fifth Avenue.

**IS BEING DESTROYED / IS DESTROYING**

12. Bill Clinton, who was elected President in 1992, was formerly the governor of Arkansas.

Before \_\_\_\_\_ President in 1992, Bill Clinton was the governor of Arkansas.

**TO BECOME / BEING ELECTED**

13. You have to pay £2 for an ice cream.

An ice cream \_\_\_\_\_ two pounds.

**PRICE / IS**

14. Many health food advocates recommend avoiding eggs and milk.

\_\_\_\_\_ many food advocates, eggs and milk should be avoided.

**ACCORDING TO / IN ACCORD WITH**

15. Mary gave John the book.

John \_\_\_\_\_ the book.

**WAS GIVEN / WAS GAVE**

**Part Four - Questions 16-20. Reading Comprehension n.1 (5 marks).**

**Read this short text and answer the questions by circling the correct answer a, b, or c.**

**Children start dieting as young as 10  
(The Guardian, 7 May 2012)**

Nicky Hutchinson and Chris Calland – previously a primary and a secondary school teacher respectively – are education consultants in Bristol. They specialise in children's behaviour, but devised their primary school [body-image course](#), which has just been piloted at Cheddar Grove in the city, after getting requests from heads and teachers for advice on how to deal with the increasing anxiety pupils were displaying about how they looked.

"Parents were calling [schools](#) to say their children were stressing about what to wear on non-uniform days, or for friends' birthday parties, or for the school disco," says Hutchinson. "The more we looked into it, the more we discovered what a problem it was. By the age of 10, around a third of all girls, and 22% of boys, say how their bodies look is their number one worry. And 10 is also the average age when children start dieting."

The course Calland and Hutchinson run encourages children to think about what makes them unique, and to question the way the media distorts body images.

16. In the article, parents and teachers denounce that children
  - a. are stressing about what to study on holidays.
  - b. have become obsessive after learning about obesity as an issue in school.
  - c. have serious anxieties about their appearance.
  
17. Nicky Hutchinson and Chris Carrand
  - a. are education consultants in Bristol.
  - b. are two former teachers from Bristol, who are expert in children's behaviour.
  - c. have a child with eating disorders.
  
18. What did Hutchinson and Calland invent?
  - a. A children fashion show.
  - b. A course on eating disorders.
  - c. A course for children who have a body low confidence.
  
19. Their course aimed at
  - a. reducing children anxiety about their physical appearance.
  - b. giving information on healthy eating.
  - c. delivering anti-obesity messages.
  
20. Anxieties (on weigh and appearance) are
  - a. limited only to girls.



- b. better than yesterday.
- c. gooder.

28. \_\_\_\_\_ is good for children.

- a. Singing.
- b. Sing.
- c. To sing.

29. Can you look \_\_\_\_\_ my pupils, when I go to the Hospital.

- a. for
- b. with
- c. after

30. How many photos did you \_\_\_\_\_ in London?

- a. make
- b. take
- c. done

**Part Seven - Questions 31-40. Multiple Choice Cloze (10 marks). Complete the text by choosing (a, b or c) one of the options.**

Primary school teachers \_\_\_\_\_ (31) schemes of work and lesson plans \_\_\_\_\_ (32) with curriculum objectives. They facilitate learning \_\_\_\_\_ (33) establishing a relationship with pupils and by \_\_\_\_\_ (34) organisation of learning resources and the classroom learning environment. \_\_\_\_\_ (35) (school teachers develop and foster the appropriate \_\_\_\_\_ (36) and social abilities to enable the optimum development of children, \_\_\_\_\_ (37) to age, ability and aptitude. They evaluate and record progress and prepare pupils for \_\_\_\_\_ (38). They link pupils' knowledge to earlier learning and develop ways to encourage it \_\_\_\_\_ (39), and challenge and inspire pupils to help \_\_\_\_\_ (40) deepen their knowledge and understanding.

<b>N.</b>	<b>A</b>	<b>B</b>	<b>C</b>
31	DISCOVER	DEVELOP	LIKE
32	IN OPPOSITION	LINE	IN LINE
33	WITH	BY	TO
34	THEM	THEIR	ITS
35	PRIMARY	SECONDARY	UNIVERSITY

36	SKILLS	TOOL	MEASURE
37	FOCUSING	ACCORDING	REGARD
38	EXAMINS	HOUSEWORKS	EXAMINATIONS
39	RARELY	FURTHER	OFTEN
40	THEM	THEY	ITS

**PART EIGHT - WRITING - (10 marks)**

In 10 lines, write about your last holiday.  
Take the following suggestions into account.

- where you went, and who you went with
- what the place was like
- how you got there
- how long you stayed and in what kind of accommodation
- what you did during the day and in the evening

---



---



---

**PART NINE - LISTENING - Time allowed 30 minutes**

**Task one - Questions 1-7 (7 marks)**

The candidates will hear a woman talking to a class of school children about a story.  
They will be asked to complete the information sheet filling in the gaps in the numbered spaces. They will be given time to read the questions before the recording begins. They will hear the recording twice.

**Sample**

Pancake Day has (1)\_\_\_\_\_ origins.  
It was the last time people ate food with (2)\_\_\_\_\_ and fats...

**Task two - Questions 8-14 (7 marks)**

The candidates will hear a conversation between two teachers. They will be asked to look at 7 statements and decide if they are true (T), false (F), not given (NG).

Sample

8. Rachel says that the children didn't like the show.      **T**      **F**      **NG**

...

**Task three – Questions 15-20 (6 marks)**

The candidates will hear someone giving information about a situation. They will be asked to put a circle around the correct answer (Multiple choice answer: a, b, c). They will be given time to read the questions before the recording begins. They will hear the recording twice.

**Part Ten - Oral tasks**

**Preliminary task (0-20 marks)**

The examiner welcomes the candidates and asks them general questions.

**Some samples**

1. Would you like to introduce yourself?
2. Do you work in Palermo or in the suburbs?
3. Tell us about your professional experience.
4. Tell us about the class you are teaching at the moment.
5. A particular topic you would like to talk about.