

## SICILIA – PALERMO

**WRITTEN PAPER** - Time allowed: 1 hour 30 minutes

CORSISTA (COGNOME – NOME) \_\_\_\_\_

LUOGO E DATA DI NASCITA \_\_\_\_\_

SEDE DI SERVIZIO \_\_\_\_\_ TELEFONO SCUOLA \_\_\_\_\_

RECAPITI TELEFONICI PERSONALI \_\_\_\_\_

### Part One - Questions 1-5. Practical English (5 marks)

Circle the correct option: a,b, or c

#### Sample Part One

How are muffins?

- a. It's cold today.
- b. I'm really sad at the moment.
- c. They taste good

1. Would you like a cup of milk?

- a. Yes, I do.
- b. I agree.
- c. No, I don't like.

2. Have a good summer!

- a. Very well.
- b. I don't mind, you choose.
- c. I'm sure I will.

3. I like playing basketball.

- a. So can I.
- b. Me too.
- c. I'll do it.

4. What does your daughter like?

- a. She looks like her father.
- b. She is nice.

- c. She likes ice cream.
5. Can I borrow your pen, please?
- a. Yes, of course.
  - b. I don't like it.
  - c. Really nice.

**Part Two - Questions 6-10. In each of the sentences there is ONE type of mistake. Correct the mistake by rewriting each sentence (5 marks).**

**Sample Part Two**

Wrong: Your dress is much nice.

Right: Your dress is **very** nice

6. Diane and his husband are both doctors.

\_\_\_\_\_

7. I like a coffee, please.

\_\_\_\_\_

8. Colour the pictures and cut it down.

\_\_\_\_\_

9. I've had this house from 1994.

\_\_\_\_\_

10. He usually comes to school on feet.

\_\_\_\_\_

**Part Three - Questions 11-15. Finish the second sentence so that it means the same as the first. Complete the second sentence by writing the correct word of the two possibilities (5 marks).**

**Sample Part Three**

She moved to Florence to study Arts

She moved to Florence \_\_\_\_\_ **because** \_\_\_\_\_ she wanted to study Arts.

**BECAUSE / BUT**

11. Workers are destroying a building that is located on Fifth Avenue.

The building that \_\_\_\_\_ is located on Fifth Avenue.

**IS BEING DESTROYED / IS DESTROYING**

12. Bill Clinton, who was elected President in 1992, was formerly the governor of Arkansas.

Before \_\_\_\_\_ President in 1992, Bill Clinton was the governor of Arkansas.

**TO BECOME / BEING ELECTED**

13. You have to pay £2 for an ice cream.

An ice cream \_\_\_\_\_ two pounds.

**PRICE / IS**

14. Many health food advocates recommend avoiding eggs and milk.

\_\_\_\_\_ many food advocates, eggs and milk should be avoided.

**ACCORDING TO / IN ACCORD WITH**

15. Mary gave John the book.

John \_\_\_\_\_ the book.

**WAS GIVEN / WAS GAVE**

**Part Four - Questions 16-20. Reading Comprehension n.1 (5 marks).**

**Read this short text and answer the questions by circling the correct answer a, b, or c.**

**Children start dieting as young as 10  
(The Guardian, 7 May 2012)**

Nicky Hutchinson and Chris Calland – previously a primary and a secondary school teacher respectively – are education consultants in Bristol. They specialise in children's behaviour, but devised their primary school body-image course, which has just been piloted at Cheddar Grove in the city, after getting requests from heads and teachers for advice on how to deal with the increasing anxiety pupils were displaying about how they looked.

"Parents were calling schools to say their children were stressing about what to wear on non-uniform days, or for friends' birthday parties, or for the school disco," says Hutchinson. "The more we looked into it, the more we discovered what a problem it was. By the age of 10, around a third of all girls, and 22% of boys, say how their bodies look is their number one worry. And 10 is also the average age when children start dieting."

The course Calland and Hutchinson run encourages children to think about what makes them unique, and to question the way the media distorts body images.

16. In the article, parents and teachers denounce that children

- a. are stressing about what to study on holidays.
- b. have become obsessive after learning about obesity as an issue in school.
- c. have serious anxieties about their appearance.

17. Nicky Hutchinson and Chris Carrand

- a. are education consultants in Bristol.
- b. are two former teachers from Bristol, who are expert in children's behaviour.
- c. have a child with eating disorders.

18. What did Hutchinson and Calland invent?

- a. A children fashion show.
- b. A course on eating disorders.
- c. A course for children who have a body low confidence.

19. Their course aimed at

- a. reducing children anxiety about their physical appearance.
- b. giving information on healthy eating.
- c. delivering anti-obesity messages.

20. Anxieties (on weigh and appearance) are

- a. limited only to girls.
- b. concerned with teenagers.
- c. rising among children by the age of ten.

**Part Five – Questions 21-25. Reading Comprehension n. 2 (5 marks).**

**Read and CIRCLE the correct answer (T = TRUE; F = FALSE; NG = NOT GIVEN).**

**Niger worst place to be a mother – Save the Children  
(BBC, 10 May 2012)**

The West African state of Niger has become the worst place in the world to be a mother, according to Save the Children. This year's report highlights the major impact nutrition has on the welfare of mothers and children, in particular, the chronic malnutrition that weakens physical and mental growth, producing the vicious cycle of mothers who do not eat adequately in childhood and who go on to give birth to underweight and vulnerable babies.

Food emergencies make the situation worse, and Niger is at the epicentre of the emergency currently developing in the Sahel. After two years at the bottom of the index Afghanistan has moved up one position, partly, Save the Children says, because it has invested in more important health workers. The agency says the simple measure of supporting more mothers to feed babies with their milk could save a million children's lives a year. ☒☒

21. The article is about the impact of malnutrition in Niger. T F NG
22. Niger is the best place in the world to be a mother. T F NG
23. Nigerian pregnant women can't feed their babies adequately. T F NG
24. Afghanistan failed in its attempt to provide better conditions for mothers. T F NG
25. Save the Children believes that measures focusing on the first months of a child's life, could help to break the vicious cycle. T F NG

**Part Six – Questions 26-30. Multiple Choice Grammar - Complete each sentence by circling the correct letter a, b, or c (5 marks).**

26. Look a the sky!

- a. Its rain.
- b. It's going to rain.
- c. rained.

27. Those photos on the table are

- a. mine
- b. the mine.
- c. your

28. My exams are more difficult \_\_\_\_\_ theirs.

- a. of
- b. than
- c. as

29. I can't do this exercise.

- a. It's very difficult.
- b. It's much difficult.
- c. It's easy.

30. I go to evening classes \_\_\_\_\_ English.

- a. learning
- b. for to teach

c. to learn

**Part Seven - Questions 31-40. Multiple Choice Cloze (10 marks). Complete the text by choosing (a, b or c) one of the options.**

Yesterday was a terrible day. It all started \_\_\_\_\_ (31) I got up. I don't generally have to prepare \_\_\_\_\_ (32) in the morning, but my wife is on holiday, so I had to. But while I was doing the coffee, I split a whole bottle of oil \_\_\_\_\_ (33) the floor so I had to clean it up. Since it \_\_\_\_\_ (34) me about half an hour, I missed \_\_\_\_\_ (35) usual train and I had to go \_\_\_\_\_ (36). Once there, my secretary \_\_\_\_\_ (37) me that the man I was to meet had \_\_\_\_\_ (38) been there and he had got so annoyed about my \_\_\_\_\_ (39) that she had had to tell him I \_\_\_\_\_ (40) ill in bed.

| N. | A         | B         | C             |
|----|-----------|-----------|---------------|
| 31 | WHY       | WHERE     | WHEN          |
| 32 | BREAKFAST | LUNCH     | DINNER        |
| 33 | IN        | ON        | TO            |
| 34 | TAKES     | TOOK      | HAVE TAKEN    |
| 35 | MY        | MINE      | AN            |
| 36 | BY FEET   | ON FEET   | ON FOOT       |
| 37 | TOLD      | SAID      | HAD SAID      |
| 38 | RARELY    | ALREADY   | OFTEN         |
| 39 | DELAY     | BREAKFAST | BAD BEHAVIOUR |
| 40 | WERE      | WAS       | BE            |

**Part Eight - Writing - (10 marks)**

In 10 lines, write about your last holiday / your life/ your family/ your hobbies.  
The candidate will be given 4/5 suggestions to deal with one of the above-mentioned topics.

**Sample**

Describe your family after taking the following questions into account: Do you have brothers and sisters? Are you married? Do you have children? What does your husband do? ...

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## **Part Nine – Listening – Time allowed 30 minutes**

### **Task one – Questions 1-7 (7 marks)**

The candidates will hear a woman talking to a class of school children about a story. They will be asked to complete the information sheet filling in the gaps in the numbered spaces. They will be given time to read the questions before the recording begins. They will hear the recording twice.

#### **Sample**

Pancake Day has (1)\_\_\_\_\_ origins.  
It was the last time people ate food with (2)\_\_\_\_\_ and fats...

### **Task two – Questions 8-14 (7 marks)**

The candidates will hear a conversation between two teachers. They will be asked to look at 7 statements and decide if they are true (T) or false (F).

#### **Sample**

8. Rachel says that the children didn't like the show.                    **T**      **F**

...

### **Task three – Questions 15-20 (6 marks)**

The candidates will hear someone giving information about a situation. They will be asked to put a circle around the correct answer (Multiple choice answer: a, b, c). They will be given time to read the questions before the recording begins. They will hear the recording twice.

## **Part Ten – Oral tasks**

### **Preliminary task (10 marks)**

The examiner welcomes the candidates and asks them general questions about personal information.

#### **Samples**

1. Would you like to introduce yourself?
2. Do you work in Palermo or in the suburbs?
3. Tell us about your professional experience.
4. Tell us about the class you are teaching at the moment.

### **Topic presentation (10 marks)**

The examiner asks the candidate to present a topic of discussion (Question: What would you like to talk about?)

**Simulated situation based on a visual stimulus (20 marks)**

The examiner asks the candidate to look at a picture sheet. The candidate describes the situation illustrated by the picture.