

UNIVERSITY OF PALERMO
DEPARTMENT CULTURES AND SOCIETY
ERASMUS+ - CAPACITY BUILDING IN THE FIELD OF HIGHER EDUCATION

MIGRANTS
Master Degree in Migration Studies: Governance, Policies, and Cultures

Project Acronym

MIGRANTS

Programme

[European Commission, Erasmus+, KA2 – Capacity-building in the Field of Higher Education](#)

Lead Contractor

Università degli Studi di Palermo - UNIPA

Partners

UTM, University of Tunis El Manar

UT, Université de Tunis

UMA, University of Manouba

UGR, University of Granada

UoW, University of Westminster

UNIMED, Unione delle Università del Mediterraneo

COSPE, Cooperazione per lo Sviluppo dei Paesi Emergenti

CLEDU, Clinica Legale per i Diritti Umani

Associated Partner

NA

Budget

964.025,00 EUR

Project Duration

From 15 November 2019 to 14 November 2022

Project No

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Project website

In progress

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Rationale

The migration phenomenon has to be addressed outside the logic of emergence and improving cooperation on international migration. This aim can be reached by improving migration governance in the countries that face with this phenomenon. Only in this way we can assure that migration could work as a source of prosperity, innovation and sustainable development.

Migration produces a connection within and across geo-political regions that link countries of origin, transit and destination. In order to cope with this reality, and to avoid the negative impacts that this phenomenon might have on all these countries, it is imperative to make an international effort to strengthen the knowledge and understanding of such a complex phenomenon. This includes improving share policies that will reduce the risks of irregular and not-governed migration, both for people on the move and for people living in transit and destination countries. Good governance and migration policies prevent, combat and eradicate smuggling in the context of international migration. They also avoid migration flows to be used to strengthen instabilities in the countries involved, and to make them more vulnerable from a social and political point of view. According to *Global Compact's* vision of international migration, it is important to recognize that a comprehensive approach is needed to optimize the overall benefits of migration, while addressing risks and challenges for individuals and communities in all the countries involved. No country can address the challenges and opportunities of this global phenomenon on its own.

Wider Objective:

MIGRANTS project intends to reinforce the institution capacity of Tunisia Higher Education System. Given its geo-political situation, Tunisia can play, in the specific context of Migrations, an important role for itself and for the surrounding countries, including, of course, the EU member states.

In a coherent sense with *Global Compact* MIGRANTS project promotes a broad multi-stakeholder partnership to address higher education in Migration Studies in Tunisia in all its dimensions by including migrants, diasporas, local communities, civil society, academia, the private sector, parliamentarians, trade unions, national human rights institutions, the media and other relevant stakeholders in migration governance both in the Partner Country and in Europe.

The main objective of MIGRANTS Project is to improve the quality of Tunisian higher education and enhance its relevance for the labour market and society in order to support its capacities in local, international cooperation and global partnerships for safe, orderly and regular migration, in line with national priorities, policies, action plans and strategies, through a whole-of-government and whole-of society approach.

Specific Objectives:

- to develop a new Joint Master Degree in “Migration Studies: Governance, Policies and Cultures” between the three Partner Universities;
- to improve Partner Universities teaching staff’s capabilities by a comprehensive programme of training, job shadowing, coaching and mentoring activities, and support in acquiring scientific qualification in Migration Studies;
- to disseminate and exploit the results of the project, step by step, in order to guarantee its impact and sustainability;
- to realize an orientation plan for students in entrance, in itinere, and in exit for placement.