

## FORTHEM study projects offer from the **University of Valencia/Commercial Law Department**

### Who we are: the Faculty of Law

10 Departments

3 Degree Programmes and 5 Double Degrees, including those with Economics

4.744 Degree students

977 Official Master students

373 PhD students

200 Outgoing Erasmus

250 Incoming Erasmus

438 academic staff

67 technical and administrative staff

Times Higher Education World University Rankings by subject: 151+ at world. 5-6 at national level.

Shanghai Ranking: 201-300 at World. 1-4 at national level.

QS World University Rankings by Subject: 201-250 at world. 8-11 at national level.

### Which projects we have to offer:

- Law Degree. “Compared practical case on Natural Person insolvency and discharge on the frame of Directive 2019/1023 transposition”.
- The Degree in Law provides a basic legal training that includes both theoretical knowledge on legislation and methodological tools necessary to understand and apply legislation. Thus, the ultimate goal of this degree is to train professionals capable of defending the rights of citizens in the society to which they belong, according to the established legal system.  
Keywords: Legal system, rights of citizens, European Union, lawyer, judge.



- **Compared practical case on Natural Person insolvency and discharge on the frame of Directive 2019/1023 transposition**

- This Shared Tutored Project proposal is included in the frame of the FORTHEM Lab “Digital Transformation”.

-For the proponent, the project is going to be implemented as a part of the evaluation activities encompassed in “Commercial Law I”, which is one subject of the 2<sup>o</sup> course of The UV Law Degree.

- The Shared Tutored Project consists of the coordinated resolution of a common practical case focused on the insolvency and discharge of a Natural Person. The case will be solved for students of each University applying both current national law as well as the EU Directive 2019/1023 dispositions. Later, a public comparative discussion on the common case questions will be held and coordinated by tutors using Blackboard Collaborate, throughout several sessions (1-3), achieving common conclusions as well as pointing out differences among national legal regimes on the topic, everything in the frame of Directive 2019/1023 transposition.

- The number of students involved is up to 12 for each participant university, organized in two groups: the group of students with advanced language skills (English), which will be in charge of the presentations and discussion with students from other Universities, and by other hand, the paralegal group which, coordinated with the previous one, is in charge of answering the questions of the case according with national law, as well as the Directive 2019/1023.

To carry out the project, the tutor will first select the two groups of students involved: the one in charge of the presentations and debates in the public discussion sessions and the paralegal group.

The project begins with the synchronous distribution of the case study to students from the various participating universities.

The case study will include a number of questions, between 3 and 5, which will try to address the issues of greatest interest from the perspective of comparative law and/or transposition of the Directive 2019/1023.

The tutor will be able to divide his or her students into sub-working groups, so that each question will be solved, for example, between a paralegal student and a student in charge of the presentation.

The time for completion of this first task would be 1 month.

After this time, the tutors would exchange the students' answers for 15 days in order to identify the points of interest, thus preparing future virtual public discussion sessions.

The discussion sessions will be held during the last 6 weeks of the project, every 15 days and with a maximum duration of 2 hours each.

In these sessions, the students will present their answers, being able to use power point. The time will be distributed appropriately among all the participants from all the universities so that, at the end of the presentations, there will be at least half an hour to discuss and to draw conclusions with the active participation of the tutors.

At the end of each session, students from all participating universities will share the conclusions reached on each question and write them down in a single document.

At the end of each session, all the previous common conclusion documents will be brought together in a common final document. This final document will be distributed to all participating students.

- Estimated duration is about three months: from March to May 2021. During this time, a common practical case is exposed; paralegal group students divide their tasks and answer the questions with the support of tutors; student's presentations and discussions are prepared with tutors and the public debate sessions are held and moderated by tutors.

-Assessment of the Shared Tutored Project is left to each participant criteria. It could be since a part of the continuous assessment mark of students, to a part of the final mark or other modalities. A self-evaluation option between peers, on the basis of an evaluation rubric, in which students from different groups would evaluate each other, obviously under supervision of tutor, may be an innovative option.

- **Practical organisation of the shared tutored project. (1/2 page)**

- The project implies a medium level of integration: the same specific topic is given in the different universities, projects are conducted independently on the different sites but, there is a pooling throughout the sessions of public comparative exposition and discussion among the different teams from different universities, achieving common conclusions and highlighting differences among national legal regimes on the topic, as well as in the horizon of the Directive 2019/1023 transposition.

-Possible number of partners would be from 2 (including the proponent), to a maximum of 4, in order to assure adequate student's comprehension of different comparative legal regimes, ensuring that public discussion sessions are conducted in an agile and easily understandable manner for students.

-The desired starting date would be the 1<sup>st</sup> of March 2021.

- Only virtual mobility is needed.

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