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Fostering Outreach
within European Regions,
Transnational Higher Education
and Mobility

FORTHEM DIGITAL ACADEMY

Prof. Sabine Hoffmann
Università degli Studi di Palermo



With the support of the
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I Punti salienti

- 1. Il Progetto Erasmus+ Forthem e la Digital Academy**
- 2. Digital Academy: dall'idea alla sua creazione (2019-2022)**
 - 2.1 Sette corsi di lingua**
 - 2.2 Corsi / moduli provenienti dai Labs**
 - 2.3 Corsi asincroni**
 - 2.4 Tre corsi sulla competenza digitale**
 - 2.5 Mentoring Network**
- 3. Valutazione (docenti e studenti)**
- 4. Digital Academy - quo vadis?**



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FORTHEM Alliance

Fostering Outreach within European Regions, Transnational Higher Education and Mobility

FOR THEM



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Jyväskylän yliopisto, Finland



Latvijas Universitāte, Latvia



Uniwersytet Opolski, Poland



Johannes Gutenberg-Universität
Mainz, Germany



Université de Bourgogne, France

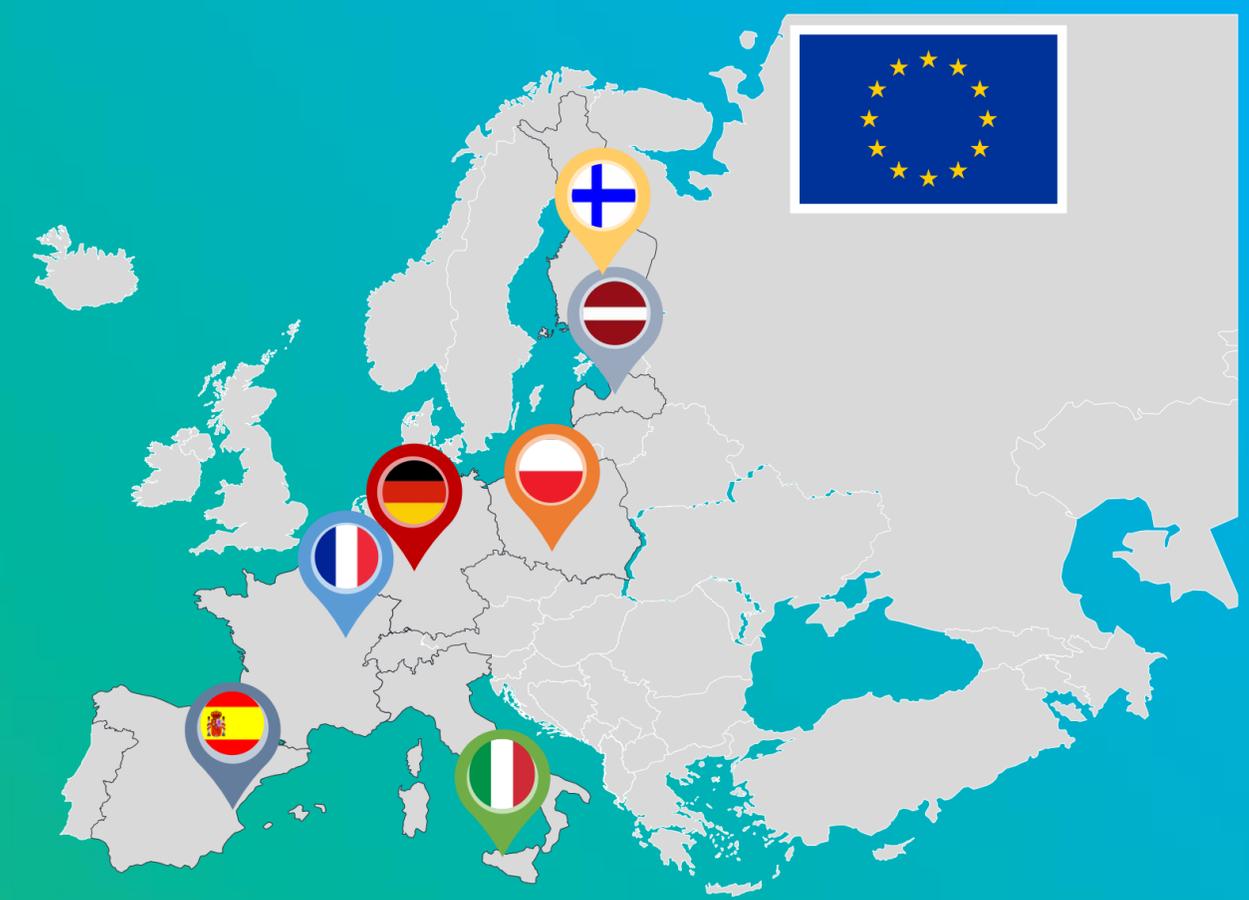


Universitat de València, Spain



Università degli Studi di Palermo,
Italy

Participating Universities





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FORTHEM DIGITAL ACADEMY

<https://elearning.forthem-alliance.eu/>

Digital Academy: **dall'idea** alla sua creazione (2019-2022)

An online platform for **virtual mobility, collaboration and networking for students and staff members. Courses will be in line with the most common disciplines** to maximize the number that would benefit from them. They will be **instructor-led, self-paced, blended, or self-study options** offered online. The language of instruction will be either **English or one of the FORTHEM national languages** (depending on content, course objective and scope of participants). Design and functionality of newly developed courses will take all partners' **latest research output** and practical expertise on **innovative teaching** into account.

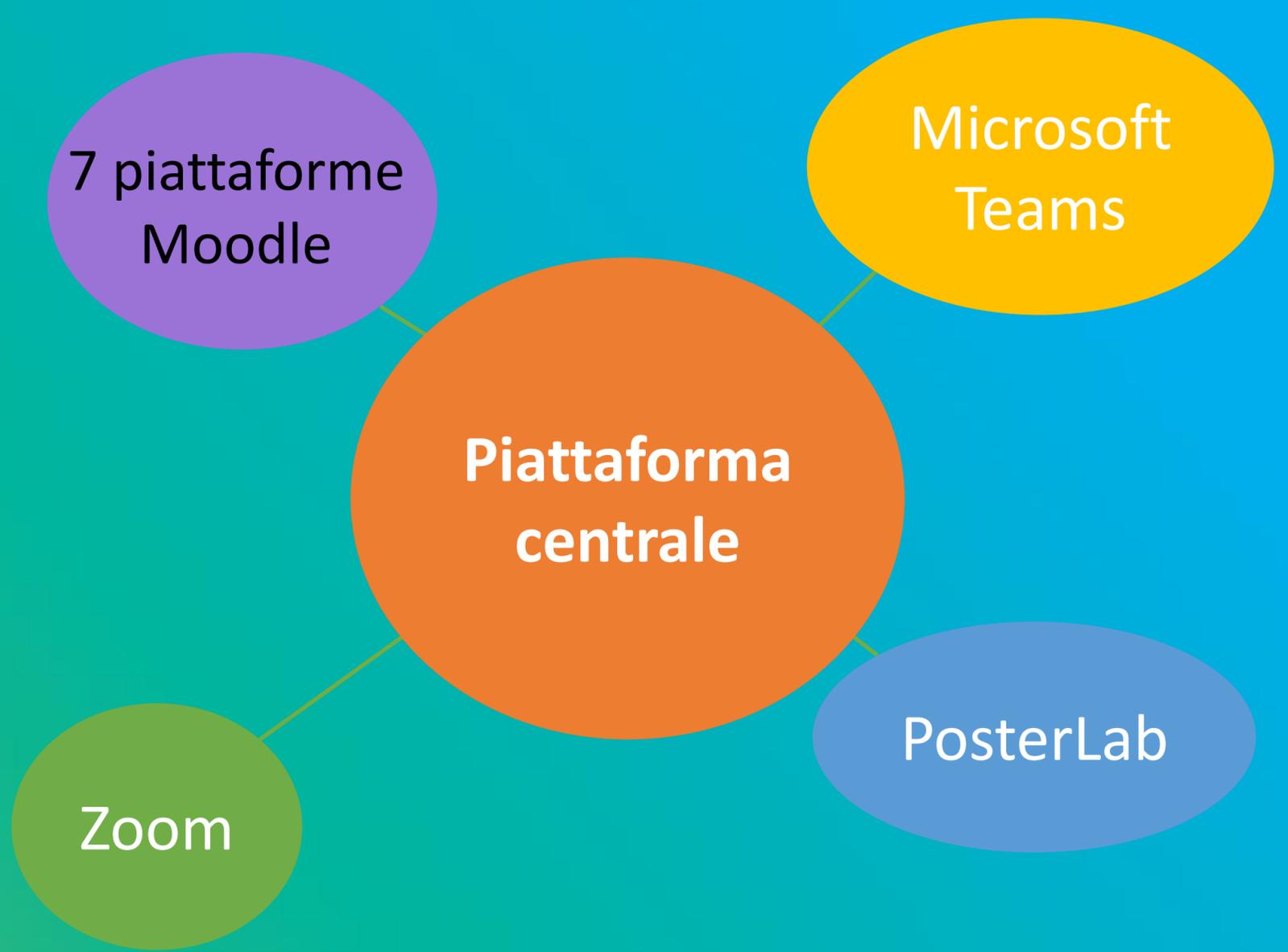
(Application form 2019)



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Digital Academy





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Digital Academy

Corsi sviluppati e
attività svolte nel
periodo 2019-2022

7
Corsi
di
Lingua

6
Corsi
LAB

MOOCs
e corsi
sincroni

3 Corsi di
Competenza
digitale

Mentoring
Network



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Corsi di lingua

| Lingua finlandese | Lingua francese | Lingua italiana | Lingua lettone | Lingua polacco | Lingua spagnola | Lingua tedesca |
|----------------------|-----------------|------------------------------|-----------------------|------------------|------------------------|--------------------------------|
| Survival Finnish | Survival French | Italian for Forthem students | Latvian for Beginners | Survial Polish | Spanish for foreigners | German for FORTHEM students |
| A0/A1 | A0 | A2.1 | A1 | A0/A1 | A2 | B2.1 |
| Sincrono | Asincrono | Asincrono | Blended | Blended | Asincrono | Blended |
| 2 corsi, 50 studenti | 11 studenti | 2 studenti | Inizia a ottobre | Inizia a ottobre | Inizia a ottobre | Inizia a ottobre |
| 2/3 CFU | 2 CFU | 3 CFU | 4 CFU | 2 CFU | 2/3 CFU | 6 CFU (2 CFU per ogni modulo) |

Proszę wysłuchać dialogu. (Please listen to the dialogue)

Przepraszam, gdzie jest muzeum?

- Przepraszam, gdzie jest muzeum?
- Proszę iść prosto, potem skrócić w prawo, przejść przez ulicę Krakowską. Muzeum jest po prawej stronie.
- Dziękuję.
- Proszę bardzo.

Wybierz (Choose)

1 Proszę iść prosto, potem skrócić w prawo, przejść przez ulicę Krakowską. Muzeum jest po prawej stronie.



S: I PLAN TO LEARN FI
WITHIN SIX MONTHS

OPLE:



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Course content (examples)

Fastnacht in Mainz

Was ist eigentlich "der Karneval"?
Raten Sie.

A Ein leckeres Gericht 🍷 🍰 🍰
B Ein besonders schönes Gebäude 🏰 🏰
C Ein Fest 🎉 🎉 🎉

Das stimmt leider nicht. Probieren Sie noch einmal.

A Ein leckeres Gericht 🍷 🍰 🍰
B Ein besonders schönes Gebäude 🏰 🏰
C Ein Fest 🎉 🎉 🎉

Richtig 😊 !

weiter ▶

5 So klappt die Winzerarbeit im steilsten Weinberg Europas

Wie viele Arbeitsstunden braucht man normalerweise für einen Hektar (= 10.000 Quadratmeter) Weinberg?
Hören Sie.

YouTube

Listening: Interactive Video (h5p)

Reading: Learning Snack



Mācību video: Ievads latviešu



Vai tu arī gribi mācīties latviešu valodu?

Guarda su YouTube

Although Latvian might get confusing at times, you can learn to say anything if you know some basic regularities. Are you ready?

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Migration and Diversity Narratives: an Intersectional Approach

Lab: Diversity and Migration
Leader: University of Valencia
Start date: Not yet started.
Description: Starting from an interdisciplinary, intercultural and intergenerative premise, this course is located in the theoretical and scientific field of Narrative Studies – within the areas of Humanities and Social Sciences – by employing a transversal methodological approach in which knowledge comes both through: the narratives or personal life experiences of migrant people; and theoretical-based videos. The course is addressed to Bachelor, Master and PhD students. 6 ECTS.
Number of places: max 50

Human trafficking and fundamental rights: an overview

Lab: Diversity and Migration
Leader: University of Valencia
Start date: Not yet started.
Description: Human trafficking is a fundamental issue at giving students an interdisciplinary approach to the “human trafficking” phenomenon that interests all the States involved in the course and which poses not only legal issues but also economic, social and ethical issues. It is addressed to students of different fields, such as law, political sciences, sociology, theology and ethic, international relationship.
 3 ECTS
Number of places: 35

Sedimentary Basin Records of Earth’s Climate

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 Climate and Resources Lab

Sedimentary Records of Earth's Past Climate – FORTHEM representatives

- Institut für Geowissenschaften, Johannes Gutenberg Universität – Mainz: Tectonics and structural geology group
- Department of Earth and Marine Sciences, Università degli Studi di Palermo, Italy
- Departamento de Geología, Universidad de Valencia: Paleontology
- Laboratoire Biogéosciences, University of Burgundy, France
- Assoc. Prof. Dr. Alessandro Incarbona

Team members: Ms. Selina Fepke, Dr. Martina Kirilova, Prof. Dr. Virginia Toy, Dr. Simona Todaro, Assoc. Prof. Dr. Alessandro Incarbona, Dr. Sonia Bos, Assoc. Prof. Dr. Emmanuelle Pucier, Prof. Dr. Fabrizio Pepe.

rock sequence with rich fossil content and learned how to deal with and interpret various digital data and digitally collaborate with a field team in real-time.
 5 ECTS
Number of places: 25

Research Methodology for exploring Digital Transformation

Lab: Digital Transformation
Leader: University of Palermo
Start date: September 2022.
Description: The course is focused on what research activity means, how a research process is structured, and the most common research methodologies applied in digital transformation contexts.
 5 ECTS
Number of students: unlimited

European Entrepreneurship

Lab: Experiencing Europe
Leader: University of Opole
Start date: The course will start on October 2022. As of September 2022, a selection process is currently in progress.
Description: The course is an academic program for MA and BA students focused on entrepreneurial attitudes and knowledge about business. Students attending this course will acquire a thorough knowledge of how European entrepreneurship was established in economy and public policy, how do European markets operate, what is relationship between European economy, culture and society. 6 ECTS
Number of places: 20

Multilingual Learning Environments

Lab: Multilingualism in School and Higher Education
Leader: University of Jyväskylä
Start date: Not yet started. As of September 2022, a selection process is currently in progress.
Description: The course helps students to build strategies for the conscious design and development of physical and virtual learning environments, known as schoolsapes. It invites students to build a spatial and social understanding of learning, which contributes to the development of original teaching practices focused on interaction, exploratory learning and customised learning environments
 2-5 ECTS
Number of places: 25

| Insegnamenti | Università |
|--|-------------------------|
| Biología molecular: bases y aplicaciones | University of Valencia |
| Incipit. Curso básico de lengua y cultura latinas | University of Valencia |
| Matemáticas y Estadística: entiéndelas, úsalas | University of Valencia |
| Mediación intercultural y familiar | University of Valencia |
| Open Wine University 1 and 2 | University of Bourgogne |
| Deutschkurs A1-A2 | University of Palermo |
| Multimodality of academic genres in multilingual education | Forthem Alliance |
| Research Methodology for exploring Digital Transformation | Forthem Alliance |
| Analysis of land use systems | University of Palermo |
| Machines and Plants for Environmental Protection | University of Palermo |
| Environmental and food chemical analysis and safety control | University of Palermo |
| Research Methods in Clinical Psychology | University of Palermo |
| Bioethics | University of Palermo |
| International Law and Migrations | University of Palermo |
| Technology and quality in the food supply system | University of Palermo |



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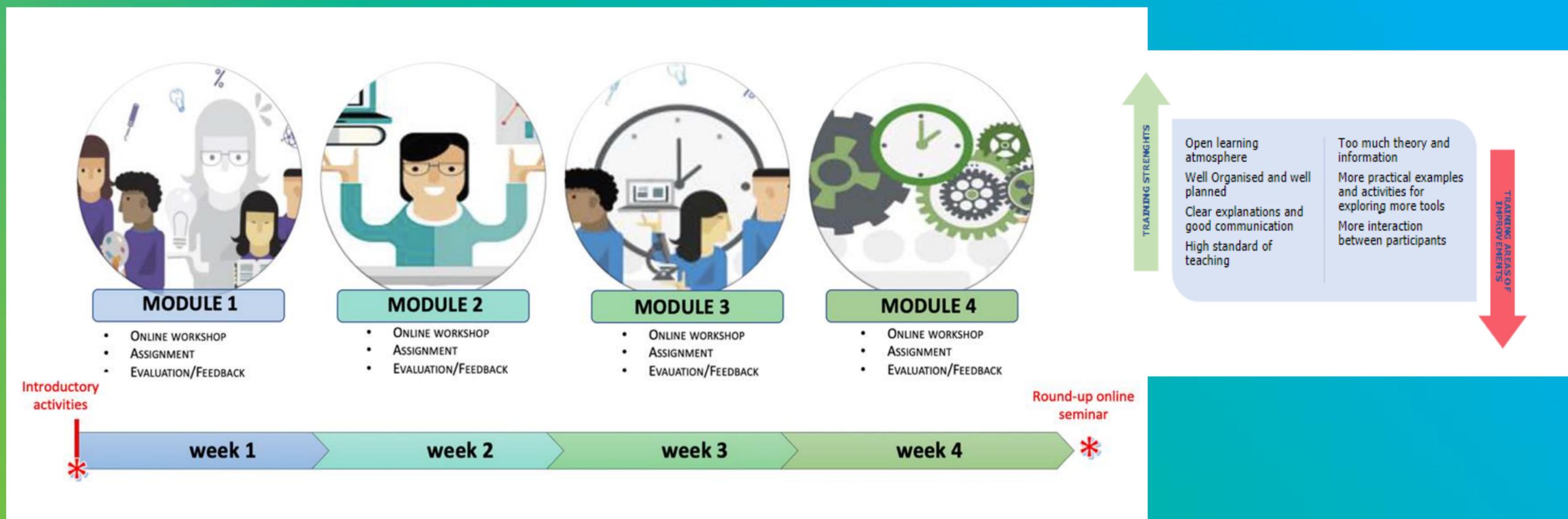
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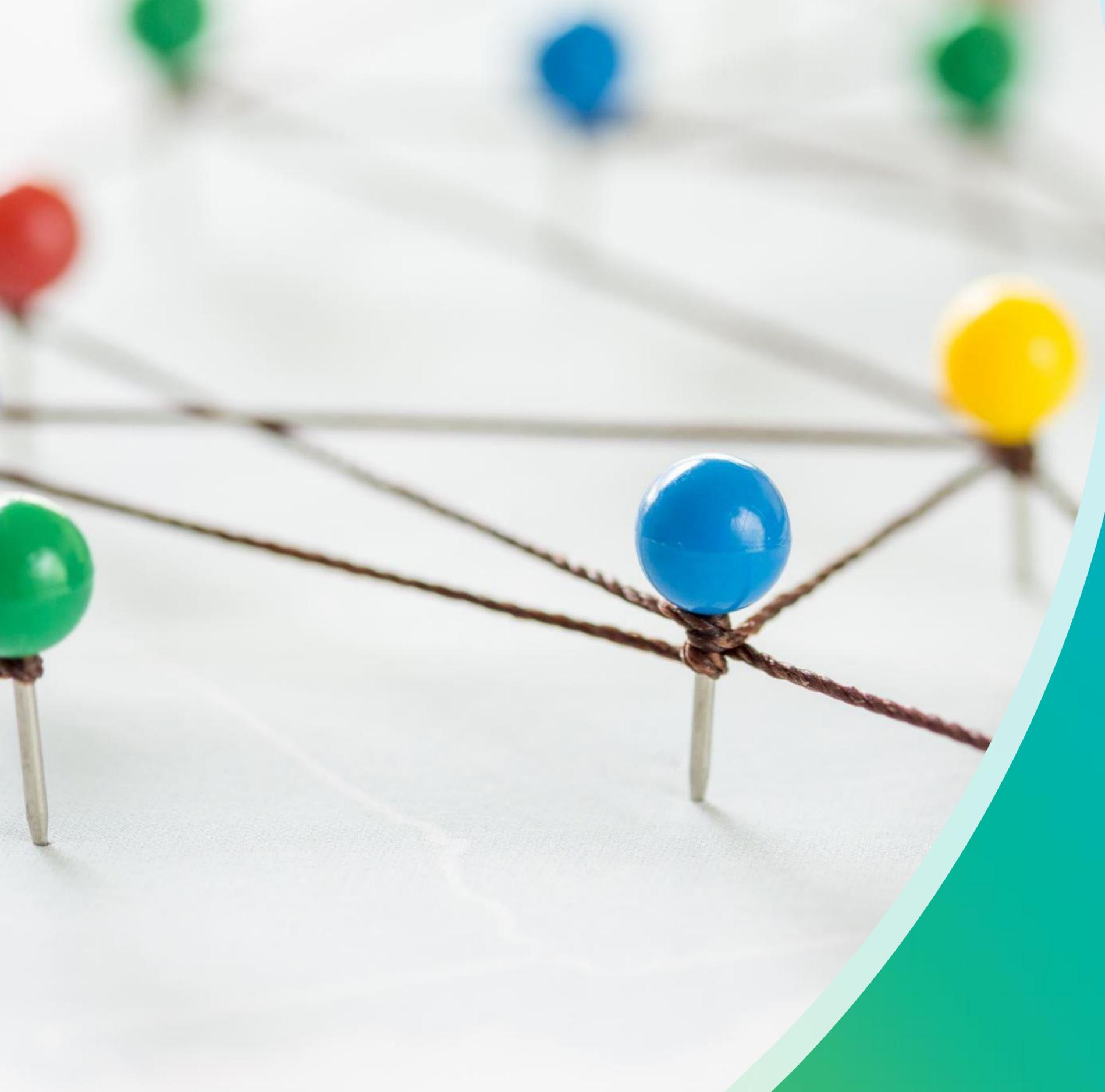
Digital Competence Training

3 corsi online:

- 1) Marzo/Aprile 2021, organizzato dall'Università di Jyväskylä,
- 2) Settembre/Ottobre 2021 organizzato dall'Università di Palermo,
- 3) Marzo/ Aprile 2022 organizzato dalle Università di Jyväskylä e Palermo.

Numero di partecipanti: 14+18+15





Digital Competence Mentoring network

Creare un international network of mentoring
per lo scambio di idee, concetti, pratiche
e riproporli a livello locale

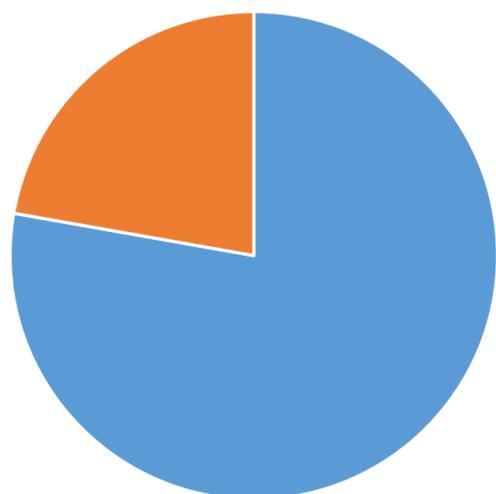
Sondaggio di valutazione per Docenti e Studenti

- Il sondaggio è stato somministrato a settembre 2022 al totale della popolazione di riferimento corrispondente a 157 persone tra studenti e docenti.
- Il numero totale di sondaggi compilati è stato 49 pari al 31% sul totale della popolazione.
- Il maggior riscontro si è avuto da parte degli studenti con una percentuale di risposte pari al 63%.

| | |
|---|-------------------------------|
| Totale popolazione | 157 (107 studenti/50 docenti) |
| Totale numero di risposte | 49 |
| Percentuale risposte sul totale popolazione | 31% |
| Percentuale di studenti sul totale delle risposte | 63% |
| Percentuale di docenti sul totale delle risposte | 37% |

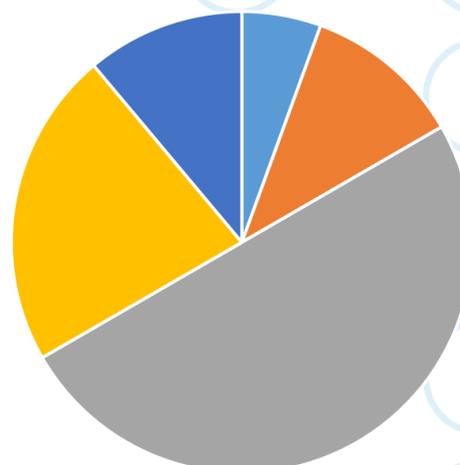
Sondaggio Docenti

Consigliaresti questa esperienza ad altri colleghi?



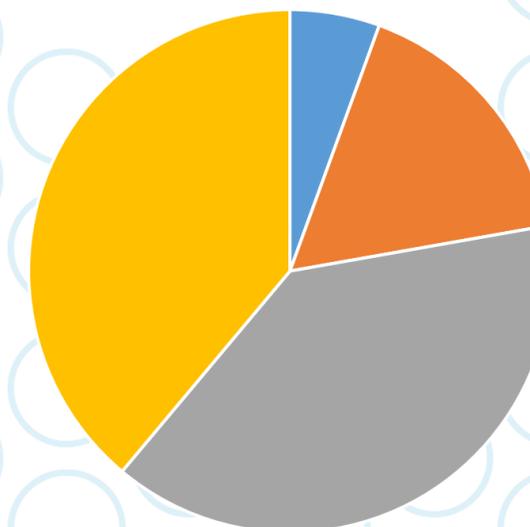
■ si ■ No

Quanto sei soddisfatto degli incentivi che hai ricevuto?



■ Molto insoddisfatto
■ Insoddisfatto
■ né soddisfatto né insoddisfatto
■ Soddisfatto
■ Molto soddisfatto

Quanto sei soddisfatto delle risorse offerte per gestire gli strumenti digitali nell'ambito della FORTHem Digital Academy?



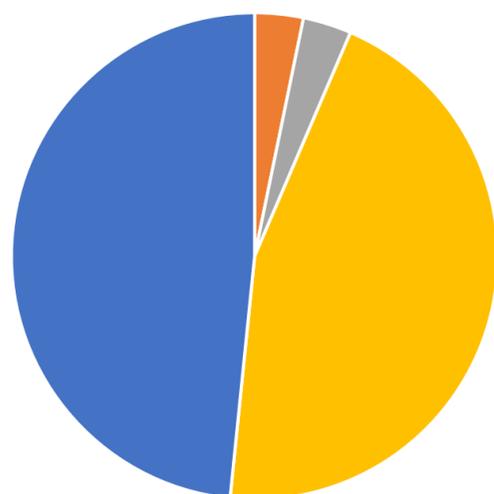
■ Insoddisfatto
■ né soddisfatto né insoddisfatto
■ Soddisfatto
■ Molto soddisfatto



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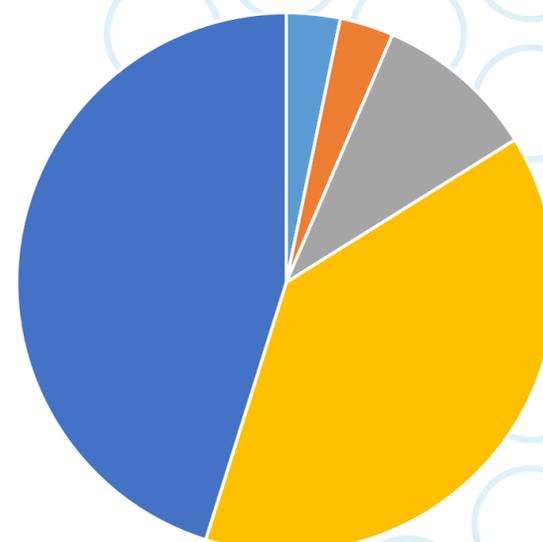
Sondaggio Studenti

Quanto sei soddisfatto del contenuto del corso?



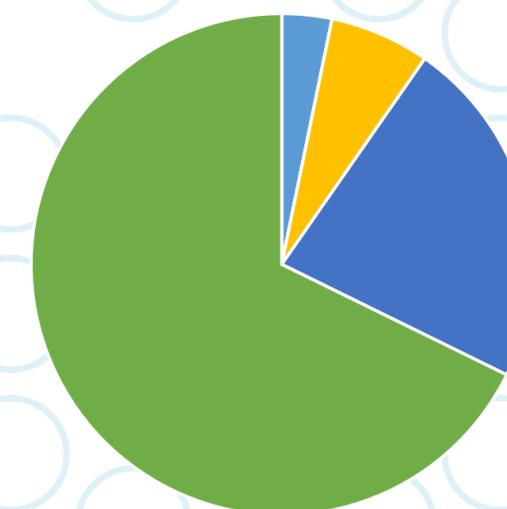
- Molto insoddisfatto
- Insoddisfatto
- né soddisfatto né insoddisfatto
- Soddisfatto
- Molto soddisfatto

Quanto sei soddisfatto del formato del corso?



- Molto insoddisfatto
- Insoddisfatto
- né soddisfatto né insoddisfatto
- Soddisfatto
- Molto soddisfatto

L'insegnante era disponibile a rispondere a domande o dare feedback



- N / A
- Fortemente in disaccordo
- Disaccordo
- Neutro
- Accordo
- Pienamente d'accordo



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FORTHEM Beyond 2022

Funding period 2022-2026



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GRAZIE PER LA VOSTRA ATTENZIONE