



AUDIOVISUAL TRANSLATION AND COMPUTER-

UNIVERSITÀ DEGLI STUDI DI BERGAMO



Lunch





# THURSDAY, 7TH OCTOBER

	14:30 - 15:45	Audiovisual Digital Textualities & Translation
SUM Scienze Umanistiche		Chair : Marianna Lya Zummo
DOTTORATO DI STUDI UMANISTICI		Maria Grazia Sindoni, University of Messina
		<u>A toolkit for multimodal translators:</u> The Common Framework of Reference for Intercultural Digital Literacies
		Rui Wang, University of Manchester
		Russian audio-visual strategic narratives appropriated for Chinese audiences: A case study of Bilibili, ONLINE
		Mariavita Cambria, University of Messina <u>Online audiovisual translation of videos: The OVP project's exploration of</u> <u>multisemiotic environments</u>
	15:45 - 17:00	Accessibility
STUDIOROJA		Chair : Elena Di Giovanni
		Anna Jankowska, University of Antwerp
		<u>Audio Description – between translation and writing</u>
$\mathbb{U}$		<b>Nuria Sanmartín Ricart</b> , University of València <u>Latest trend in accessibility to visual media and arts,</u> ONLINE
		Joel Snyder, President, Audio Description Associates, LLC
		Audio Description: There's an App for that!, ONLINE
	17:00	Coffee Break
	17:15 - 18:50	Teaching and AVT
		Chair : Mette Rudvin
		Irene Ranzato, University of Rome, Sapienza
		Translation: An educational activity for gender awareness
		Noa Talaván Zanón, Antonio Jesús Tinedo Rodríguez, UNED Voice-over to improve integrated skills in foreign language education: The Vocal Project, ONLINE
		<b>Pilar Rodríguez Arancón, José Javier Ávila Cabrera</b> , UNED <u>Dubbing in L2 teaching: An integrated skills approach</u> , ONLINE
		<b>Iris Guske</b> , Kempten School of Translation & Interpreting, Raising awareness about access to digital mediascapes in Undergraduate
		Translation and Interpreting programmes/curricula
		Social Dinner
		h. 20:45, Orto Botanico dell'Università degli
		Studi di Palermo, via Lincoln,
		2





UNIVERSITÀ Degli studi Di Bergamo

<sup>±</sup>UCL

#### second day

## FRIDAY, 8TH OCTOBER

10:00 - 11:15 Accessibility and Inclusion	
	Chair: Cinzia Spinzi
	Elena Di Giovanni, University of Macerata Theatres go virtual: Guidelines for the streaming of accessible operas
	M. Olalla Luque Colmenero, University of Granada From corpus linguistics to applied research and beyond. The usefulness of metaphors in the Words to See Project with an emancipatory approach.
	<b>Aleksandra Ożarowska</b> , University of Warsaw <u>Opera accessibility on the Internet – in and on demand</u> , ONLINE
11:15	Coffee Break
11:30 - 12:45	Accessibility and Translation
	Chair : Giulia Pennisi
	Eleonora Federici, University of Ferrara Sugar palaces, ante-bellum mansions and magnolia gardens: How plantation tourism is narrated/translated
	Larissa D'Angelo, University of Bergamo Measuring the emotional impact of AD on blind and visually impaired (B/VIP) users: A case study, ONLINE
	Sarah Almeida, Instituto Politécnico de Bragança Cláudia Martins, Instituto Politécnico de Bragança & CLLC-UA & CEAUL-GI6 Bruno F. Gonçalves, Instituto Politécnico de Bragança How accessible is your web narrative? Reporting on the accessibility of a digital mediascape, ONLINE
13:00	Lunch
14:30 - 15:45	Live-subtitling and Machine Translation
	Chair : Alessandra Rizzo
	<b>Annalisa Sandrelli, Lorenzo Blini, Fiorenza Mileto, Claudio Russello</b> , Rome University of International Studies, UNINT <b>Serenella Massidda</b> , University of Roehampton I <u>Sub! Localisation workflows (th)at work</u> ONLINE
	Alina Karakanta, Fondazione Bruno Kessler/University of Trento Subtitles of tomorrow: More Machine- than Human-translated?
	<b>Carlo Eugeni</b> , University of Leeds Multilingual Live Subtitling — the ways forward
15:45	Coffee Break
16:00 - 17:00	Round Table
	Audiovisual Translation in a time of flux
	Chair: Jorge Díaz-Cintas, University College London, UK
	Panellists:
	Frederic Chaume, Universitat Jaume I, Castellón, Spain
	Other panellists to be confirmed.





Research on (audiovisual) translation, computer-mediated communication, technology and accessibility has gained momentum in recent years (Díaz-Cintas & Massidda 2020). Accessibility, understood as the set of procedures, mechanisms and practices aimed at the provision of inclusive services addressed to a general public, has grown as a methodological and theoretical framework in academia. For many, it should be entrenched in society as a human right (Rizzo 2019: Greco 2018), since its ultimate goal is to facilitate universal access to knowledge, thus breaking not only linguistic and cultural barriers but also sensory ones (Di Giovanni 2018). Against the backdrop of digital mediascapes, accessibility has become an instrument of mediation and communication across a variety of discursive perspectives (Catenaccio 2018; Federici 2019), and its function is guaranteed and strengthened by the vast array of audiovisual translation modes practised in the industry as well as by the proliferation of visual and linguistic performative narratives on the web (Bou-Franch 2019; Sindoni 2013). In the digital space (i.e. websites, blogs, web collectives, social networks), accessibility guarantees the provision of some measures that make discourse more accessible for all users (Luque, Soler, 2019). These rapid and encompassing developments are increasingly affecting education and translation training (Spinzi 2019). The combination of two domains, namely, audiovisual translation and computer-mediated communication, to secure accessible digital platforms, entails both usability and inclusion, specifically conceived for the design, creation and development of (audio)visual digital spaces that are addressed to all citizens and make knowledge universally accessible. Such an approach has opened up new horizons of global interaction, which cannot but involve interlingual activities. Among them, practices like amateur translation, fandubbing and cybersubtitling (Díaz Cintas 2018a) have become crucial to the construction of digital networks for the spread of computer-mediated knowledge (Zummo 2018; Díaz Cintas 2018b). In broader terms, the promotion of access services to information in digital settings recognises the need for adapting, simplifying, reinforcing, manipulating and/or translating written and spoken messages in order to make them accessible to anyone, thus, including people with different (temporary or contingent) cognitive abilities, speakers of other languages, sensory-impaired persons, and regular citizens. In light of recent scholarly research in audiovisual translation and thanks to the "affordabilities of information and communication technologies and their alleged democratising power" (Díaz Cintas 2018a: 127), the symposium aims to explore the links between new forms of translation and the language of the multiple digital discourse types inhabiting the cyberspace (Maci 2013). Encouraging knowledge dissemination while at the same time challenging conventional media, the event is open to students, academics, teachers, and professionals interested in the role and potential of access services, of which interlingual translation is a component, in the promotion and propagation of digital discourses.

#### **Guest Speakers**

Patricia Bou-Franch (University of València); Paola Catenaccio (University of Milano "Statale"); Frederic Chaume (Universitat Jaume I); Larissa D'Angelo (University of Bergamo); Jorge Díaz-Cintas (University College London); Elena Di Giovanni (University of Macerata); Carlo Eugeni (University of Leeds); Eleonora Federici (University of Ferrara); Gian Maria Greco (University of Warsaw); Anna Jankowska (University of Antwerp); Maria Olalla Luque Colmenero (University of Granada); Irene Ranzato (University of Rome "Sapienza"), Maria Grazia Sindoni (University of Messina); Nuria Sanmartín Rincart (Universidad de Valencia).

### Organising Committee

Jorge Díaz-Cintas (University College London) Stefania Maci (University of Bergamo) Giulia Pennisi (University of Palermo) Alessandra Rizzo (University of Palermo) Cinzia Spinzi (University of Bergamo) Marianna Zummo (University of Palermo)

## **Scientific Committee**

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