

UNIVERSITA' DEGLI STUDI DI PALERMO

FACOLTA' DI SCIENZE MOTORIE

CORSO DI LAUREA IN SCIENZE DELLE ATTIVITA' MOTORIE E SPORTIVE

LINGUA E TRADUZIONE INGLESE - I ANNO - A.A. 2010-11 - GRUPPO A-L

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Obiettivi del corso:

Acquisire nelle quattro abilità linguistiche (Listening - Speaking - Reading -Writing) una competenza comunicativa in Lingua Inglese dal livello A1(*Breakthrough*) al livello A2 (*Waystage*) secondo i parametri del *Common European Framework* e del *Portfolio* europeo delle lingue.

Strutture grammaticali (Grammar and Usage):

Subject pronouns + positive forms of to be

Possessive's; Possessive adjectives; yes/no questions with to be

A/an; negative forms of to be

Present Simple: I/you/we/he/she/it

This, that, these, those, noun plurals

Present Simple: negative

Can/can't,

Countable and uncountable nouns; How much? How many?

A/an, some /any

Object pronouns; I'd like

There is /there are

Have got

Modifiers (very, quite, really)

Past of to be: all forms; Past Simple of regular verbs: positive

Past Simple: question forms and short answers

Past Simple: negative

Pronoun one/ones

Possessive pronouns

Past Simple: irregular verbs

Present Simple; adverbs of frequency

Present Continuous; adverbs of manner

Present Simple and Present Continuous

Comparison of adjectives

Superlative adjectives

Prefer + noun/-ing forms; will for spontaneous decisions and offers

Present Perfect (been with ever/never): I/you/we/they

Present Perfect with regular and irregular verbs (he/she/it)

-Ing form as a noun (subject only)

Can/can't, have to/don't have to

Wh-questions

Present Continuous for future

Be going to for intentions

Infinitive of purpose

Verbs +infinitive /-ing form (want, would like, like, etc.).

Vocabulary and Topics (dal **testo di base** di seguito indicato):

Key vocabulary: jobs and family, p.13

A very special job, p.18

Key vocabulary: personal possessions; basic verbs/verb phrases, p.23

What I do in my lunch break, p.27

Tony Hawk the man and the champion, pp. 28-29

Key vocabulary: days of the week, activities, p. 33

Food around the world, p.36

Key vocabulary: food, money, adjectives for physical and emotional states

Key vocabulary: types of home, rooms and parts of a house, furniture, equipment and possessions, p. 53

Getting round, p. 60

Key vocabulary: places in a town, forms of transport, p.63

Key vocabulary: Describing words - adjectives, nouns, p. 73

What to wear? p. 76

Key vocabulary: clothes, clothes adjectives, the weather, p.83

How do you get yours?, p. 86

City profiles, p. 100

Key vocabulary: types of holiday, travel, hotels, p. 103

Traffic school, p.106

Key vocabulary: education, driving and road signs, p. 113

No more continents?, p. 116

Key vocabulary: geographical/landscape features, activities, p. 123

Testo di base

MARK FOLEY - DIANE HALL, *Total English*, Elementary, (Student's Book and Workbook), Units 1-12, Longman, Pearson Education Ltd, 2005.

Testo di riferimento

RAYMOND MURPHY, *Essential Grammar in Use*, ed.it., a cura di Lelio Pallini, Cambridge, Cambridge University Press.

Dizionari consigliati

Fonetica: DANIEL JONES, *English Pronouncing Dictionary*, London, J.M.Dent, Latest edition.

Monolingue: Oxford *Advanced Learner's Dictionary*, New Edition, O.U.P.

Bilingue: FERNANDO PICCHI, *Grande Dizionario Inglese-Italiano Italiano-Inglese*, Milano, Hoepli.

Prove di esame

La prova scritta da sostenere alla fine del II semestre comprenderà:

- Reading comprehension
- Test sugli aspetti morfologici, sintattici e lessicali trattati, e indicati nelle rispettive sezioni del programma;
- Dialogue to be completed.

Non è consentito l'uso del dizionario.

La prova orale consisterà in un colloquio sugli argomenti indicati nel programma.

- Il superamento delle prove consentirà allo studente di conseguire i crediti previsti per l'anno di corso all'atto della verbalizzazione. Questa avrà luogo nella sessione prescelta per la prova medesima, pena la nullità dell'esame.