

FACOLTA' DI SCIENZE MOTORIE

CORSO DI LAUREA IN SCIENZE DELLE ATTIVITA' MOTORIE E SPORTIVE

LINGUA E TRADUZIONE INGLESE - I ANNO – gruppo M-Z - A.A. 2007-08

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Obiettivi del corso:

Acquisire nelle quattro abilità linguistiche (Listening - Speaking - Reading -Writing) una competenza comunicativa in Lingua Inglese dal livello A1(*Breakthrough*) al livello A2 (*Waystage*) secondo i parametri del *Common European Framework* e del *Portfolio* europeo delle lingue.

Strutture grammaticali (Grammar and Usage):

Subject pronouns + positive forms of to be
Possessive's; Possessive adjectives; yes/no questions with to be
A/an; negative forms of to be
Present Simple: I/you/we/he/she/it
This, that, these, those, noun plurals
Present Simple: negative
Can/can't,
Countable and uncountable nouns; How much? How many?
A/an, some /any
Object pronouns; I'd like
There is /there are
Have got
Modifiers (very, quite, really)
Past of to be: all forms; Past Simple of regular verbs: positive
Past Simple: question forms and short answers
Past Simple: negative
Pronoun one/ones
Possessive pronouns
Past Simple: irregular verbs
Present Simple; adverbs of frequency
Present Continuous; adverbs of manner
Present Simple and Present Continuous
Comparison of adjectives
Superlative adjectives
Prefer + noun/-ing forms; will for spontaneous decisions and offers
Present Perfect (been with ever/never): I/you/we/they
Present Perfect with regular and irregular verbs (he/she/it)
-Ing form as a noun (subject only)
Can/can't/, have to/don't have to
Wh-questions
Present Continuous for future
Be going to for intentions
Infinitive of purpose
Verbs +infinitive /-ing form (want, would like, like, etc.).

Vocabulary and Topics (dal **testo di base** di seguito indicato):

Key vocabulary: jobs and family, p.13

A very special job, p.18

Key vocabulary: personal possessions; basic verbs/verb phrases, p.23

What I do in my lunch break, p.27

Tony Hawk the man and the champion, pp. 28-29

Key vocabulary: days of the week, activities, p. 33

Food around the world, p.36

Key vocabulary: food, money, adjectives for physical and emotional states

Key vocabulary: types of home, rooms and parts of a house, furniture, equipment and possessions, p. 53

Getting round, p. 60

Key vocabulary: places in a town, forms of transport, p.63

Key vocabulary: Describing words - adjectives, nouns, p. 73

What to wear? p. 76

Key vocabulary: clothes, clothes adjectives, the weather, p.83

How do you get yours?, p. 86

City profiles, p. 100

Key vocabulary: types of holiday, travel, hotels, p. 103

Traffic school, p.106

Key vocabulary: education, driving and road signs, p. 113

No more continents?, p. 116

Key vocabulary: geographical/landscape features, activities, p. 123

Testo di base

MARK FOLEY - DIANE HALL, *Total English*, Elementary, (Student's Book and Workbook), Units 1-12, Longman, Pearson Education Ltd, 2005

Testo di riferimento

RAYMOND MURPHY, *Essential Grammar in Use*, ed.it., a cura di Lelio Pallini, Cambridge, Cambridge University Press

Dizionari consigliati

Fonetica: DANIEL JONES, *English Pronouncing Dictionary*, London, J.M.Dent, Latest edition.

Monolingue: Oxford *Advanced Learner's Dictionary*, New Edition, O.U.P.

Bilingue: FERNANDO PICCHI, *Grande Dizionario Inglese-Italiano Italiano-Inglese*, Milano, Hoepli