



## CURRICULUM VITAE



### PERSONAL INFORMATION

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**First name** Alessandro

**Last Name** Geraci

**Date of birth** 17/12/1989

**Affiliation** Department of Psychology, Educational Science and Human Movement, University of Palermo

**Address** Viale delle Scienze, Edificio 15 - 90128 Palermo

**E-mail** [alessandro.geraci@unipa.it](mailto:alessandro.geraci@unipa.it)

### PROFESSIONAL EXPERIENCE

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- **Psychologist**

*Centro Studi Internazionale MetaIntelligence (International Study Center MetaIntelligence)* [2019 – to date]

- **Methodological-Didactic Tutor**

*Department of Psychology, Educational Science and Human Movement, University of Palermo* [01/05/2023 – 01/05/2024]

Supporting students in their educational journey, helping them to overcome any obstacles they encounter in the subject of Psychological Research Methodology.

- **Methodological-Didactic Tutor**

*Center for Continuing Education and Staff Training in the Health Service – CEFPAS* [ 09/11/2021 – 24/05/2022]

Training activities within the scope of the ECM training course “MetaEmotions-Health: Emotional Empowerment of Healthcare Workers for Coping with Work-Related Stress Linked to the Covid-19 Situation”.

- **Research Scholar**

*Department of Engineering – University of Palermo* [30/11/2019 – 29/11/2021]

Postgraduate scholarship for research activities titled “RESPECT – Robot InnEr SPEeCH for Trust”.



## EDUCATION

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- PhD student in Health Promotion and Cognitive Sciences from December 2021
- Master's Degree in Work, Organizational and Social Psychology on 3<sup>th</sup> of October 2018
- Bachelor's Degree in Psychological Sciences and Techniques on 4<sup>th</sup> of October 2016
- Bachelor's Degree in Economic Development and International Cooperation on 17<sup>th</sup> of July 2013
- Licensed Psychologist on 29<sup>th</sup> of June 2020 (ID: 9939-A)

## RESEARCH FIELD

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Emotional Intelligence, School Psychology, Burnout, Human-Robot Interaction

## SCIENTIFIC ASSOCIATION

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- International Study Center MetaIntelligenze from 2019
- A.I.P. (Italian Psychological Association) from 2022
- ENSEC (European Network for Social and Emotional Competence) from 2022

## PUBLICATIONS

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- ARTICLES
- 1. Geraci, A., Giordano, G., Cucinella, N., Cannavò, M., Cavarretta, M. V., Alesi, M., Caci, B., D'Amico, A., Gentile, A., Iannello, N. M., Ingoglia, S., Inguglia, C., Liga, F., Manna, G., Monzani, D., Polizzi, C., De Grazia, L., Vinci, I. N., & Papa, F. (2024). Psychological dimensions associated with youth engagement in climate change issues: a person-centered approach. *Current Psychology*, 43, 25836–25846. <https://doi.org/10.1007/s12144-024-06263-3>
- 2. Geraci, A., Di Domenico, L., & D'Amico, A. (2024). The Relationship between Coping Strategies and State Anxiety during COVID-19 Lockdown: The Role of Perceived Emotional Intelligence. *COVID*, 4(5), 592-604. <https://doi.org/10.3390/covid4050040>
- 3. D'Amico, A., Ruggieri, M., & Geraci A. (2024). Presentation and item analysis of the IE-ACCME-B Test for measuring emotional and meta-emotional intelligence in children. *Personality and Individual Differences*, 226, 112676. <https://doi.org/10.1016/j.paid.2024.112676>
- 4. Nicastri, M., D'Alessandro, H. D., Giallini, I., D'Amico, A., Geraci, A., Inguscio, B. M. S., Guerzoni, L., Cuda, D., Vestri, A., Fegatelli, D. A., & Mancini, P. (2024). Emotional abilities in preadolescents and adolescents with long-term cochlear implant use. *International Journal of Pediatric Otorhinolaryngology*, 177, 111866. <https://doi.org/10.1016/j.ijporl.2024.111866>
- 5. Pipitone, A., Geraci, A., D'Amico, A., Seidita, V., & Chella, A. (2023). Robot's Inner Speech Effects on Human Trust and Anthropomorphism. *International Journal of Social Robotics*.



<https://doi.org/10.1007/s12369-023-01002-3>

6. D'Amico, A., & Geraci, A. (2023) Beyond emotional intelligence: The new construct of meta-emotional intelligence. *Frontiers in Psychology*, 14, 1096663. <https://doi.org/10.3389/fpsyg.2023.1096663>
7. Geraci, A., Di Domenico, L., Inguglia, C., & D'Amico, A. (2023). Teachers' Emotional Intelligence, Burnout, Work Engagement, and Self-Efficacy during COVID-19 Lockdown. *Behavioral Sciences*, 13(4), 296. <http://dx.doi.org/10.3390/bs13040296>
8. D'Amico, A., & Geraci, A. (2022). MetaEmotions at School: A Program for Promoting Emotional and MetaEmotional Intelligence at School; a Research-Intervention Study. *Education Sciences*, 12(9), 589. <https://doi.org/10.3390/educsci12090589>
9. D'Amico, A., & Geraci, A. (2022). Sex differences in emotional and meta-emotional intelligence in pre-adolescents and adolescents. *Acta Psychologica*, 227, 103594. <https://doi.org/10.1016/j.actpsy.2022.103594>
10. Pipitone, A., Geraci, A., D'Amico, A., Seidita, V., & Chella, A. (2021). Robot's Inner Speech Effects on Trust and Anthropomorphic Cues in Human-Robot Cooperation. *Proceeding of 30th IEEE International Conference on Robot and Human Interactive Communication*. <https://doi.org/10.48550/arXiv.2109.09388>
11. D'Amico, A. & Geraci, A. (2021) .The Role of Emotional and Meta-Emotional Intelligence in Pre-Adolescents' Well-Being and Sociometric Status. *Frontiers in Psychology*, 12:749700. <https://doi.org/10.3389/fpsyg.2021.749700>
12. Geraci, A., D'Amico, A., Pipitone, A., Seidita, V., & Chella, A. (2021). Automation Inner Speech as an Anthropomorphic Feature Affecting Human Trust: Current Issues and Future Directions. *Frontiers in Robotics and AI*, 8:620026. <https://doi.org/10.3389/frobt.2021.620026>
13. D' Amico, A., Geraci, A., & Tarantino, C. (2020). The Relationship between Perceived Emotional Intelligence, Work Engagement, Job Satisfaction, and Burnout in Italian School Teachers: An Exploratory Study. *Psihologijske teme*, 29(1), 63-84. <https://doi.org/10.31820/pt.29.1.4>
14. Domínguez España, A. B., Papotti, I., Fernández-Berrocal, P., Gómez Leal, R., Gutiérrez Cobo, M. J., Cabello González, R., Megías Robles, A., Faria, L., Costa, A., Mountinho, H., Enea, M., Meli, E., D'Amico, A., & Geraci, A. (2020). *INEMOTION. Inteligencia emocional, herramienta educativa para el desarrollo de competencias claves*. Málaga, ES: UMA EditorialA-Program. ISBN: 978-84-1335-021-9 <https://hdl.handle.net/10630/19636>

- CONFERENCES

1. 30-31 of August 1-2 of September 2022 - VIII International Congress on Emotional Intelligence (VIII ICEI), Palermo, Italy.
  - a. Oral presentation: D'Amico, A., Geraci, A., Di Domenico L. "Relationship between Emotional Intelligence, Well-Being and Self-Efficacy in Teachers during COVID-19 Pandemic".



- b. Oral presentation: D'Amico, A., Geraci, A., Di Domenico, L., Cicero, L. "The training program Meta-Emotions Health for Promoting Well-Being in the Workplace among Healthcare Professionals.
  - c. Poster presentation: Geraci, A. "Sex Differences in Emotional and Meta-Emotional Intelligence in Pre-Adolescents and Adolescents"
2. 23-24 of September 2022 – XXX National Congress AIRIPA, Padova, Italy.
  - a. Oral presentation: D'Amico, A., & Geraci A. "MetaEmotional Intelligence Profiles in adolescents with Asperger and gifted"
3. 27-30 of September 2022 – XXX National Congress AIP, Padova, Italy.
  - a. Oral presentation in Symposium "Promoting Well-Being and Preventing Problems at School from a Social and Emotional Learning Perspective": D'Amico, A., & Geraci, A. "MetaEmotions at Schools. A Program for Developing Emotional Intelligence Abilities at Schools"
4. 28 Marzo 2023 - Research Day SPPEFF Department, University of Palermo, Palermo, Italy.
  - a. Poster Presentation: Geraci, A. "The Role of Emotional and Meta-Emotional Intelligence as Teachers' Personal Resource for Preventing Burnout and Promoting Health, Well-Being, and Self-Efficacy"
5. 7-9 Novembre 2023 – Humanities Week UniPa (Research Week), Palermo, Italy.
  - a. Oral Presentation: D'Amico, A., Geraci, A. "Intelligenza Metaemotiva e Benessere Psicologico"
6. 16-20 Giugno 2024, The 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.
  - a. Poster Presentation: Geraci, A., Giordano, G., Cucinella, N., Cannavò, M., Cavarretta, M. V., Alesi, M., et al., "Psychological dimensions associated with youth engagement in climate change issues: a person-centered approach"
7. 5-7 Settembre 2024 - 9th ENSEC Conference – Social Emotional Learning for Lifetime Achievement, Chania, Greece.
  - a. Oral Presentation: D'Amico, A., Geraci A., "Meta-emotional Intelligence: Construct, Measurement And Application"
8. 19-21 Settembre 2024 - XXXVI National AIP Congress – Developmental Psychology Section, Cagliari, Italy.
  - a. Oral Presentation in Symposium: "THE ASSESSMENT OF EMOTIONAL SKILLS IN CHILDREN AND ADOLESCENTS: PROGRESS AND CHALLENGES AMONG DIFFERENT DEVELOPMENTAL MODELS AND DIRECT AND INDIRECT MEASURES": D'Amico, A., Geraci, A., "IE-ACCME-B: A new tool to measure emotional and metaemotional intelligence in children"



- b. Poster Presentation: Geraci, A., D'Amico, A., "Effectiveness of Emotional Intelligence Training Programs"

## PROJECTS

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- RESPECT - Robot innEr SPEeCH for Trust [03/01/2019 – 31/11/2021] financed by Air Force Office for Scientific Research (AFOSR-USA).  
G.A. n° FA9550-19-1-7025, Code PRJ-0082.
- Emotional Intelligence, Educational Tool for Developing Key Competences [01/10/2018 – 30/09/2019].  
Reference: 2018-1-ES01-KA204-050991  
Programme: Erasmus+  
Key Action: Cooperation for innovation and the exchange of good practices Action Type: Strategic Partnerships for adult education
- Schools Developing Health and Emotions [01/02/2022 – 31/01/2022].  
Reference: 2021-1-ES01-KA220-SCH-000027908  
Programme: Erasmus+  
Key Action: Partnerships for cooperation and exchanges of practices

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Palermo, 18/10/2024

*Alessandro Geraci*