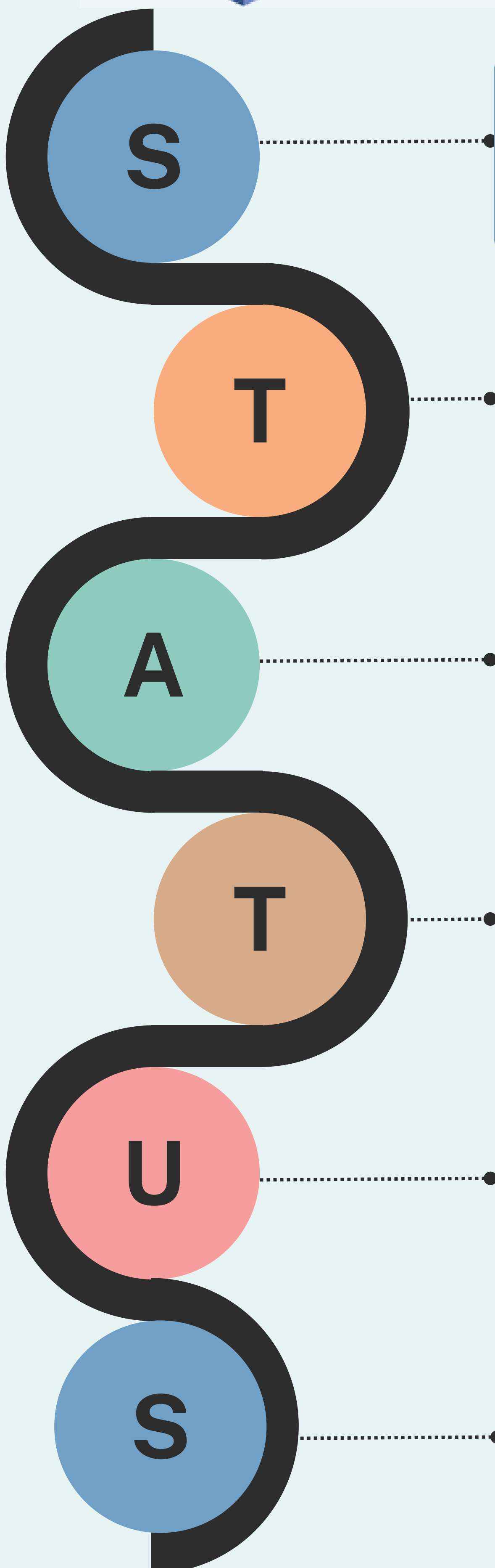




# STATUS

Steering Transition and Advancement of Tertiary Underrepresented Students



## PARTNERS (2022-2024)

- Vrsac Preschool Teacher Training College, Serbia
- **University of Palermo, Italy\***
- Universitatea 1 Decembrie 1918 Alba Julia, Romania
- CESIE, Italy
- Webin Western Balkans Institute, Romania
- Universidade da Madeira, Portugal

**\*Prof. Gianna Cappello and PhD Student Paola Macaluso**

## BACKGROUND

Higher Education Institutions should be enabled to meet society's multiple expectations and fulfil equally important objectives to knowledge provision, including preparation for life as active citizens in democratic societies and personal development for all, also for disadvantaged or vulnerable students: Roma, ethnic minorities, socially deprived, with mental or physical disabilities.

## OBJECTIVES

- To increase the access of Roma and other under-represented students in European HEIs.
- To increase academic achievement success rate and prevent ESL in HEIs students. Work and employ specific mechanisms in delivery of assistance, teaching, training, and peer support, in accordance with the local needs and specifics of target groups to better serve the needs of the most vulnerable students.

## RESULTS

**Result 1:** European HEI e-repository of good practices related to socially inclusive learning cultures

**Result 2:** HEI teaching and non-teaching staff training manual (UNIPA)

**Result 3:** CS-HE cooperation toolkit on increasing access and supporting achievement of underrepresented students in HE

**Result 4:** Toolkit on peer support and active inclusion of underrepresented students

**Result 5:** European policy brief/recommendations for improving social dimension of teaching and learning in European HEIs

## RESULT 2

**HEI teaching and non-teaching staff training manual on intercultural competences**

Segments:

- a) training design (for each training day, broken into sessions, learning points/outcomes, methods, and materials and tools used)
- b) training materials and handouts
- c) training manual with pedagogical instructions

The program will be created in English, and selected units will be made available at the partner languages.

## RESULT 2

MODULE 1 - *Interculturality* (developed by Visoka strukovna vaspitačka I medicinska škola u Vršcu and WebIn)

MODULE 2 - *Gender stereotypes in the media, online culture and language* (developed by UNIPA and CESIE)

MODULE 3 - *Migrant and socially-deprived students* (developed by Universitatea 1 Decembrie 1918, Alba Iulia and Universidade da Madeira)



**STATUS**  
Steering Transition and Advancement of Tertiary Underrepresented Students



Висока струковна асистентка и медицинска школа у Вршцу  
Școala de Învățământ Superior pentru Educatori și Asistenți Medicali din Vršac  
Vrsac College of Vocational Studies for Preschool Teachers and Medical Nurses in Vrsac  
College of Vocational Studies for Preschool Teachers and Medical Nurses in Vrsac



**Università  
degli Studi  
di Palermo**



**WEBIN**  
Western Balkans Institute  
Monitoring Social Economic Policies and Practices  
Innovative Ideas for progress societies



**UNIVERSIDADE da MADEIRA**

Co-funded by the  
Erasmus+ Programme  
of the European Union

