# Blended Intensive Programme: Positive Energy Districts

2–6 September 2024 (campus) 9–13 September 2024 (online) Dalarna University, Sweden

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uen	Aim:	Students will increase their knowledge and understanding of positive energy districts to develop carbon-neutral cities	
	Target:	Postgraduate students	
	Why:	Opportunity to take a blended intensive programme - the first of its kind in PEDs - with an international peer group, and to network and cooperate in an interdisciplinary environment	
	Content:	Definition and Context; Technical Mastery; Impact Assessment and Social Engagement; and Implementation and Replication (incl. Business Model and Policy Framework)	
	Lecturers:	Researchers from eight universities from diverse fields of study work- ing with PEDs and carbon-neutral cities	
	Forms of Study:	One week of campus study and one week of online study (lectures, group exercises, real site/lab facilities visit, workshops, presentations)	
		MA Università degli Studi	

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## **SCHEDULE**

Time/Date	Mon. 2 Sep. 2024	Tues. 3 Sep. 2024	Wed. 4 Sep. 2024	Thu. 5 Sep. 2024	Fri. 6 Sep. 2024
8:30 AM	Welcome coffee				
9:00-10:30	PED: definition and context	Energy mutation of cities facing climate change: key role of solar energy	Digitalization technologies: from BIM to CIM	Impact assessment	Business models for PEDs
10:30-11:00	Break	Break	Break	Break	Break
11:00-12:30	Urban planning	Energy storage	Quantifying pathways to climate-neutral cities	Sustainability of materials and protocols	Implementation and replication
12:30-13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30-15:00	Visit laboratories and RE installation	Tools and exercises for characterisation of PEDs	'City Energy Analyst' (CEA) tool for simulation of PEDs	System dynamics modelling for enhanced social engagement	Student presentations
15:00-15:30	Break	Break	Break	Break	Break
15:30-18:00	Visit renovations in district	Poster session	Group exercise 1	Group exercise 2	Home assignment
19:00-21:00	Social activity	Pizza night	Group work	Dinner	End of campus studies

Note:

1. Total 3 credits (equivalent to two-weeks of full-time study).

2. The group will design a group assignment that they will work on in week two (the online component of the programme).

PED Aspects	Definition and Context	Technical Mastery	Impact Assessment and Social Engagement	Implementation and Replication	Individual Study
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### **FEES AND COSTS**

- You can apply for an Erasmus+ scholarship for your stay in Borlänge, Sweden: contact your home university.
- Lunch and social activities are organised by Dalarna University at no cost for students; however, students need to cover their travel costs.
- This BIP is offered to exchange students at no cost.

### APPLY

- Apply by 15 March 2024.
- Please contact your International Office for nomination/financial support.

### **CONTACTS (DALARNA UNIVERSITY)**

- Programme-related questions: Xingxing Zhang (xza@du.se)
- Admission-related questions: Susanne Corrigox (sco@du.se)