



UNIVERSITÀ DEGLI STUDI DI PALERMO

SCHOOL	POLYTECHNIC SCHOOL		
ACADEMIC YEAR	2016/2017		
SECOND CYCLE (7TH LEVEL) COURSE	BUILDING ENGINEERING		
SUBJECT	DESIGN OF BUILDING RECOVERY AND CONSERVATION		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50354-Architettura ed urbanistica		
CODE	10096		
SCIENTIFIC SECTOR(S)	ICAR/10		
HEAD PROFESSOR(S)	FATTA GIOVANNI	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	96		
COURSE ACTIVITY (Hrs)	54		
PROPAEDEUTICAL SUBJECTS			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	FATTA GIOVANNI Tuesday 10:00 12:00 studio dipartimento di Architettura edificio 8 Thursday 10:00 12:00 studio dipartimento Architettura edificio 8		

<p>TEACHING METHODS</p>	<p>Front lessons, exercises of built analysis, design laboratory, technical visits to well-known laboratories.</p>
<p>ASSESSMENT METHODS</p>	<p>Oral examination. The interview concerns the inquiry of project drawings made by the student during the course: from analysis to plan and design. It is aimed at determining the student's ability to analyse features and criticalities of assigned historical building, to suggest suitable solutions for recovery and enhancement, to correctly answer to questions asked by the board, and the ability to express the teaching content using a technically correct language. The vote is expressed in thirtieths with possible praise, according to the scheme reported at the bottom of the degree program homepage, i.e. "Metodi di valutazione".</p>
<p>LEARNING OUTCOMES</p>	<p>Knowledge and understanding Knowledge regarding:</p> <ul style="list-style-type: none"> - the most common applications and the principal technical features of historical building materials; - technical and construction elements of traditional architecture; - the identification of most common decay and static failure forms; - technical rules regarding building rehabilitation and historical architecture conservation; - the practice for the survey of existing buildings and for recovery design; - the choice of traditional and / or innovative intervention techniques more effective and appropriate to be taken. <p>The understanding regarding:</p> <ul style="list-style-type: none"> - skills in interpreting the causes of most common decays and static failures; - the choice of most suitable methods to solve specific functional, construction, or static problems; - the choice of new functions compatible to existing building features; - the choice of intervention techniques to be taken. <p>Applying knowledge and understanding The skills transferred to the student are:</p> <ul style="list-style-type: none"> - the knowledge of various kind of problems by illustration of different case-studies; - the design exercise enables the student to deal with a real professional case; - the interpretation of the most common structural problems of historical buildings; - the ability to illustrate building knowledge, both geometrical and construction survey, and pathologies analysis; - the ability to suggest the most suitable functional interventions at the level of definitive design, with many executive closer examinations; - the design of appropriate interventions of consolidation and/or structural reinforcing on the existing buildings. <p>Making judgements</p> <ul style="list-style-type: none"> - The student will have acquired the ability to choose and apply the most suitable verification and/or intervention criteria as regards different questions in the fields of buildings recovery and safeguard. - The student will be able to choose the project intervention of structural rehabilitation in compliance with the current building codes, also respecting the historical value of the building, evaluating the effectiveness of different design solutions. <p>Communication</p> <ul style="list-style-type: none"> - During the lessons and workshops the student is asked to interact for increase his abilities on general and specific themes; - The student has to present, in progress made, his results during the design exercise, and has to critically discuss any activity, problems and solutions; - The students will have acquired the ability to communicate and express issues concerning the functional and constructive character of the buildings they are studying; - The student will be able to use each time the most effective communication tools, like suitable graphic drawings, multimedia presentations and three-dimensional modelling with up-to-date programs. <p>Learning skills</p> <ul style="list-style-type: none"> - The student will be asked to understand that theoretic bases and set of rules have to be continuously updated, in connection with the debate on recovery and safeguard interventions. - Based on the gained knowledge, the student will be able to learn from sources from the scientific literature and keep abreast of new techniques and new materials used in the consolidation systems. - During the course, the student will be addressed in order to gain awareness of

	the importance of a constant update for the maintenance of a good level of knowledge and professionalism.
EDUCATIONAL OBJECTIVES	The lessons will provide students with general knowledge and in-depth about the architecture historical construction; an updated overview of the most usual technical procedures regarding the intervention on existing buildings and the regulations governing the matter. The exercises and laboratory module will provide the student, through the study of cases - type, field surveys and a planning exercise on an existing building, a knowledge of diagnostic techniques and interventions necessary for the recovery and re-utilization of historic buildings.
PREREQUISITES	<ul style="list-style-type: none"> - Elements of traditional stone buildings - Floors and coverings in wooded structure - Elements of historical buildings static - Technical features of base materials: natural stones, bricks, wood, iron and other metals, mortars, resins, organic and composite materials - Tests and survey on building structures and materials.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none"> - Menicali U. I materiali dell'architettura storica, Carocci 1992. - Carbonara G. (diretto da), Trattato di restauro architettonico, Torino, 1997-2010. - Zevi L., Il nuovissimo manuale dell'architetto, Mancosu 2008. - Dispense didattiche su argomenti ed esercizi svolti a lezione, fornite nel corso dello svolgimento dell'insegnamento.

SYLLABUS

Hrs	Frontal teaching
6	References on traditional building materials and construction elements of historical architecture.
6	Analysis of decay and static failures of historical architecture. The forms and the possible causes.
8	Technical rules of building recovery. Illustration of possible kind of interventions about functional, construction or structural aspects of historical buildings..
Hrs	Practice
5	Preliminary location of the case-study. Analysis of the environment, also looking for the historical development of the building.
9	Geometrical-constructive survey of the existing building, with analysis of material, technical and geometrical conformation of rooms and the different parts of the whole building.
7	Survey of decays and static failures, analysis of deterioration forms of materials and technical elements, detection of problems causes.
9	Definitive/executive design for the building's recovery, compatible reuse in relation with historical features, in-depth analysis in constructive, structural and plant-engineering fields.
4	Detail designs and cost valuation of predicted actions.