



UNIVERSITÀ DEGLI STUDI DI PALERMO

SCHOOL	POLYTECHNIC SCHOOL		
ACADEMIC YEAR	2016/2017		
FIRST CYCLE COURSE	BIOMEDICAL ENGINEERING		
SUBJECT	TRANSPORTATION PHENOMENA AND THERMAL DYNAMICS		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50297-Ingegneria chimica		
CODE	18409		
SCIENTIFIC SECTOR(S)	ING-IND/24		
HEAD PROFESSOR(S)	BRUCATO VALERIO	Professore Associato	Univ. di PALERMO
	MARIA BARTOLO		
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	144		
COURSE ACTIVITY (Hrs)	81		
PROPAEDEUTICAL SUBJECTS			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	BRUCATO VALERIO MARIA BARTOLO Tuesday 11:00 12:00 Studio del docente sito in Viale delle Scienze Ed. 6 (ex DICPM), terzo piano, stanza 330 Wednesday 11:00 12:00 Studio del docente sito in Viale delle Scienze Ed. 6 (ex DICPM), terzo piano, stanza 330 Friday 11:00 12:00 Studio del docente sito in Viale delle Scienze Ed. 6 (ex DICPM), terzo piano, stanza 330		

DOCENTE: Prof. VALERIO MARIA BARTOLO BRUCATO

TEACHING METHODS	Lectures, practical class.																														
ASSESSMENT METHODS	<p>The assessment will be based on class test + oral. The following score table will be applied:</p> <p>Indicator - Knowledge and competence of contents Descriptor and score range:</p> <table border="0"> <tr> <td>Excellent</td> <td>10</td> </tr> <tr> <td>Autonomous and effective</td> <td>8-9</td> </tr> <tr> <td>Acceptable</td> <td>6-7</td> </tr> <tr> <td>Fragmentary or partly superficial</td> <td>4-5</td> </tr> <tr> <td>Inadequate</td> <td>0-3</td> </tr> </table> <p>Indicator - Applicative skill, precision, logical-thematic coherence Descriptor and score range:</p> <table border="0"> <tr> <td>Excellent</td> <td>10</td> </tr> <tr> <td>Adequate</td> <td>8-9</td> </tr> <tr> <td>Acceptable also if partly driven</td> <td>6-7</td> </tr> <tr> <td>Limited</td> <td>4-5</td> </tr> <tr> <td>Inadequate</td> <td>0-3</td> </tr> </table> <p>Indicator - Expression and terminology, reprocessing skills and multi-disciplinary connections Descriptor and score range:</p> <table border="0"> <tr> <td>Excellent</td> <td>10</td> </tr> <tr> <td>Effective and well-structured</td> <td>8-9</td> </tr> <tr> <td>Generally satisfactory</td> <td>6-7</td> </tr> <tr> <td>Hesitant and rough</td> <td>4-5</td> </tr> <tr> <td>Inadequate</td> <td>0-3</td> </tr> </table>	Excellent	10	Autonomous and effective	8-9	Acceptable	6-7	Fragmentary or partly superficial	4-5	Inadequate	0-3	Excellent	10	Adequate	8-9	Acceptable also if partly driven	6-7	Limited	4-5	Inadequate	0-3	Excellent	10	Effective and well-structured	8-9	Generally satisfactory	6-7	Hesitant and rough	4-5	Inadequate	0-3
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LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - After the course the student will become conscious of equilibrium thermodynamics, problems related to transport phenomena and simple fluid dynamic relationships. He will be able to do simple hydrostatic calculations, transfer coefficients evaluation and apply mass, energy and momentum balance equations to equipment and biological system; - he will know the main biochemical reactors type and the related project and management issues. <p>Skills in application knowledge and understanding</p> <ul style="list-style-type: none"> - The student will be able to select and use the needed and appropriate relationships for the project of biomedical equipment and processes as well as of biochemical systems. <p>Making judgements</p> <ul style="list-style-type: none"> - The student will be able to autonomous evaluate: <ul style="list-style-type: none"> relationships applicability to thermodynamics and transport problems, results reliability and confidence, boundary conditions to apply to transport phenomena problems; <p>Communication skills</p> <ul style="list-style-type: none"> - The student will acquire the skill of state and transfer problems related to course topics. He will be able to discuss problems involving thermodynamics and transport phenomena by the use of the appropriate scheme mathematics and terminology. <p>Learning skills</p> <ul style="list-style-type: none"> - By the acquired knowledge on thermodynamics and transport phenomena the student will own the fundamental approach of balance equations to complex problems; - Furthermore he will know the difference between qualitative and quantitative approach to equipment and biomedical process design. 																														
EDUCATIONAL OBJECTIVES	The course aim to train the students towards professional biomedical engineering. expertise on applied research on equipment and biomedical																														

	process design. Necessary fundamentals to face problems related to the management and development of equipment and biomedical processes.
PREREQUISITES	Basic knowledge on: algebra, functions of one or more variable, infinitesimal calculus, mechanics, chemistry, phase equilibrium and state diagrams.
SUGGESTED BIBLIOGRAPHY	J.M. Smith, H.C. Van Ness, Introduction to chemical engineering thermodynamics, McGraw-Hill international, ISBN: 978-0071247085 Bird R.B., Stewart W.E., Lightfoot E.N., Fenomeni di trasporto, Casa Editrice Ambrosiana, Milano (1970), ISBN: 978-8808080622 R. Mauri – Fenomeni di trasporto. – Pisa University Press; 3 edizione (9 luglio 2014), ISBN: 978-8867413522 Lezioni

SYLLABUS

Hrs	Frontal teaching
3	Course introduction. Unit of measure and dimensions; dimensional consistency; unit conversion; fluids; density of fluids; pressure; stress and mechanical equilibrium..
3	Balance principle. Mass balance. Transient mass balance.
3	Work, Heat and Energy. Temperature and different Temperature scale, extensive and intensive quantities, closed and open system, thermodynamical state and state variables.
3	Pure substances, blends, solutions. Volumetric properties of pure substances, P/T, P/V, PV/P diagrams. Critical point, State equation for pure substances; ideal gas state equation, Van der Waals equation, virial equation, compressibility factor. Volumetric thermal expansion coefficient and volumetric pressure expansion coefficient.
3	First law of thermodynamics, closed systems formulation, internal energy, enthalpy. isothermal, constant volume and constant pressure transformations, specific heat and ideal gas definition.
3	Thermophysics: Phase transition and enthalpy change for pure substances. Energy balance on closed systems.
4	Reversible transformations, equilibrium and second law of thermodynamics. Cycles. Entropy definition, mathematical second law of thermodynamics formulation. Helmholtz and Gibbs free energy definition and properties. Ideal thermal cycle effectiveness.
4	Main relationships between thermodynamic potentials, ideal gas expression. Pure fluids thermodynamics properties, theorem of corresponding states. Pure phase equilibria, Clapeyron and Antoine equation. Fugacity definition for pure and constant composition systems, phase equilibrium by fugacity. Fugacity of pure gas and liquids evaluation by reduced conditions and generalized equation of state.
4	Gibbs free energy expression for variable composition systems. Partial pressure definition. Mixing entropy and ideal gas mixtures properties. Ideal solution and thermodynamics properties. Phase equilibrium for variable composition ideal solutions and Raoul's law, phase diagrams. Dew point, boiling point and phase composition of ideal liquid vapor equilibrium systems.
3	Non ideal variable composition systems, partial molar properties, component fugacity of a component in real mixtures, activity. Reference state, Henry law, phase rule. Colligative properties and osmotic pressure.
3	Steady state mass balance: examples. Continuum mechanics elements, stress definition; fluid definition; fluid density. Hydrostatic; pressure definition; static constant density fluid pressure distribution.
3	Hydrostatic stress; fluid dynamics; Newton law of viscosity; viscosimeter. Non Newtonian fluids; pipe and channel flow; Reynolds experience; flow regime; pipe friction factor.
3	Stress due motion around submerged objects; terminal velocity.
3	Heat transfer; conduction convection and radiant heat transfer, units. Conduction heat transfer; Conduction in flat and cylindrical geometry.
3	Energy balance. Open systems energy balance. Temperature distribution along a heated or cooled pipe.
3	Series heat transfer resistance combination, forced convection. Conduction and convection in cylindrical objects.
3	Mass transfer, Fick's law. Mass transfer coefficient, Chilton-Colburn analogy, series combination of mass transfer resistances.
Hrs	Practice
27	Practical class for calculation on the course topics.