

Regulations for the PhD program in

Legal Pluralism. Ancient and current perspectives

Article 1

Teaching activities

Teaching activities may be divided into cycles of lessons and seminars, specialized lectures, laboratory and experimentation activities, advanced training through research activities, internships and writing of the doctoral thesis, participation in conferences and schools.

The teaching program is planned on an annual basis and approved by the Board of PhD teachers in a special meeting convened at the beginning of each academic year, in accordance with the accreditation form of the PhD program.

Once the teaching staff has confirmed their availability, the Teaching Board may assign specialized courses or series of lectures or seminars on individual topics to a teacher from within or outside the Board.

The Board decides whether these specialized courses or cycles of lectures or seminars are considered equivalent to courses or teaching modules for the purposes of reporting on the annual teaching activity of university professors.

The assignment of teaching or individual modules can be considered a compulsory or additional teaching load where provided for by the Regulations of the PhD Programs of the University of Palermo and by the Regulations of the Universities to which the interested teacher belongs.

Article 2

Educational credits

In accordance with University regulations, the work of doctoral students is expressed in CFU credits, for a total of 60 CFU credits per year (one hour = 1 CFU credit).

Unless otherwise decided by the Teaching Board and without prejudice to the total of 60 CFU per year, the CFU are divided as follows:

- for the first year: 12 CFU for the Methodology Course and 36 CFU for the annual thematic course divided into 6 seminars in blocks of 6 CFU, 12 for research activities.

- for the second year: 12 CFU for research activities, 48 CFU for the annual thematic course divided into 8 seminars in blocks of 6 CFU, also grouped into two modules of 4 seminars of 6 CFU for a total of 24 CFU per module. Doctoral students authorised not to participate in teaching activities due to time differences arising from mobility outside the European Union may acquire credits through alternative teaching activities approved by the Board (participation in conferences and seminars, etc.).

Credits relating to research activities are considered to have been acquired, for first- and second-year doctoral students, upon completion of a seminar to assess the progress of their research activities, attended by at least three lecturers appointed by the coordinator, including the tutor, a discussant and the coordinator or his/her delegate. For third-year doctoral students, the CFU credits relating to research activities are considered to have been acquired following a seminar attended by at least three lecturers appointed by the coordinator, including the tutor, a discussant and the coordinator or his/her delegate, in which the doctoral student presents the main points of the thesis before sending it to the assessors.

Article 3

General program of teaching activities

Unless otherwise decided by the Teaching Board at the beginning of the academic year, the following compulsory teaching activities are scheduled on an annual basis:

a) For first-year PhD students: Research Methodology Course.

b) For all PhD students: Annual thematic course winter module: 3 (for the first year) and 4 (for the second and third year) block seminars: January-February. Annual thematic course summer module: 3 (for the first year) and 4 (for the second and third year) block seminars: June). For didactic continuity purposes, the Board may decide to combine the two modules, placing them in one of the aforementioned periods.

The lessons planned in the courses referred to in letters a and b must be consistent with the contents and indications on the teaching activity provided for in the PhD accreditation form and, in particular, with one or more of the following areas:

- The system of normative sources and constitutional legality. - Separation of powers and form of government. - Fundamental rights in the face of the digital revolution. - The territorial organization of public power.

- Criminal legality and pluralism of sources - Criminal protection of collective legal assets - The transformations of the criminal sanctioning system for individuals and entities.

- Primacy of European law and 'dogmatic sovereignty' of national administrative law - Administrative proceedings as techniques for the composition of institutional pluralism - Risk and risks: the precautionary principle between legal technique and axiological relativity - The constitutional status of public employment to the test of the pluralism of sources and organizational models of public administrations. - Port systems, national transport planning and trans-European networks.

- The system of sources of EU law and the related methods of interpretation - The relationship between EU law and national legal systems - Cooperation between judges, national administrations and EU institutions.

- Protection of collective interests. - Emergency response: sources and jurisdiction. - Valorization and protection of cultural heritage.

- Restorative justice, consensual justice and reward systems - Crimes against the Public Administration and procedural instruments. - Mandatory prosecution and future scenarios. - Law and Robotics: generative AI systems and the role of subjects in criminal proceedings. Miscarriage of justice and available remedies: new perspectives. –

- Prospects for European unification of contract law and historical formation of legal institutions; Jurists, judges and legal pluralism: ancient rights and current perspectives; Torts, forms of liability and procedural models: historical foundations and current perspectives; Ancient and modern constitutionalism: critical perspectives of comparison; Typology and structure of business activity and corporate models: historical experience and mercantile practice; Roman international law of war and peace: religion, legal systems, modern tradition.

- Pluralism and particularism of legal sources between the Middle Ages and the modern age. - The use of Roman law in medieval legal sources. - From the pluralism of sources to state law.

- Civil law in the prism of European legality - Person, market and new technological challenges - People and groups in transition: from gender identity to migration - Law of obligations and contracts between generality and specificity - Collective civil protection and market regulation.

- Corporate law of the business crisis. - Competitiveness of capital and markets and sustainability of the enterprise. - State, enterprises and markets in the era of digital transition and artificial intelligence

- Fiscal instruments for environmental protection in the new perspective of constitutional reform. - The application of artificial intelligence in the relationship between the financial administration and the taxpayer.

Also at the initiative of the PhD students, seminars and workshops may be held to collect reports from PhD students and PhDs or to present books or papers in the process of publication by the PhD students themselves.

Additional seminars may be organized during the year. Attendance, in this case, is optional.

Article 4

Duties of PhD students regarding teaching activities

The teaching activities planned by the Teaching Board are compulsory for PhD students.

Absences can only be justified for serious and certified reasons and always within a maximum of 15 ECTS per year, unless expressly authorized by the Board. Attendance is in person. Online attendance may only be authorized for PhD students who are abroad at the time or in cases of proven impossibility.

In addition to attending courses and seminars, PhD students may be assigned additional, also mandatory, tasks: discussant, organization of workshops, support for the organization of courses, reports on texts, etc.

Serious violations of teaching obligations will result in non-admission to the following year. The same teaching obligations apply to all PhD students, regardless of their place of residence, with the sole exception of PhD students from foreign universities with an agreement, to whom the Teaching Board may decide to apply different teaching obligations.

Article 5

Duties of PhD students regarding research activities

In carrying out their research activities, PhD students are required to keep in touch with their tutor, updating them on the progress of their research, any difficulties encountered and any progress made.

Admission to the following year is decided by the Board and is subject to the submission of a report on the teaching and research activities carried out and the successful completion of the research progress seminar, as assessed by the participating lecturers appointed by the coordinator, including the tutor, a discussant and the coordinator or his/her delegate.

The report must contain at least:

- for first-year doctoral students, an outline of the entire work and/or an abstract of one or more chapters, the bibliography and the reference sources used for the development of the thesis;

- for second-year doctoral students, a detailed table of contents, abstracts of the chapters and individual parts of the chapters of the thesis or an entire chapter, the bibliography and the reference sources used for the development of the thesis.

The report must also contain a statement by the doctoral student that the scientific products resulting from their research in the reference year have been attributed to the author and that they have been uploaded by the author to the University's research registry portal (IRIS).

The Board will authorise doctoral students to participate in all scientific events, including any research projects, that are relevant to the educational objectives of the course and compatible with teaching and research activities.

Through its tutors, the Board encourages doctoral students to present the results of their research publicly at conferences and other scientific events, as well as to arrange for their publication.

Article 6

Period abroad

The period abroad at a foreign or international research institution is defined by the PhD student together with the tutor and lasts at least 6 months.

Teaching activities are compulsory even for PhD students who are carrying out their research period abroad, although they may be authorized to attend online. The compulsory attendance requirement may only be suspended for time zone reasons.

Article 7

Supplementary teaching activities

Doctoral students may be required to carry out supplementary teaching activities (seminars as part of university courses, test preparation, etc.) for a maximum of 40 hours per year. These activities must be indicated in the annual report.

Article 8

Entry into force and scope of application

These regulations supplement the legal and regulatory provisions applicable to doctoral courses accredited by the Ministry of University and Research and activated at the University of Palermo and apply, insofar as they are compatible with the regulations and with the exception of art. 6 for doctoral students of the XXXVII cycle, to all cycles of the doctoral program, starting from the date of the resolution of the teaching board with which it is approved.