



**Università
degli Studi
di Palermo**

**Dipartimento di Giurisprudenza
Dipartimento di Eccellenza**
Magistrale in Migration, Rights,
Integration LM-90



*University of Palermo
Department of Law
Master's Degree Course (LM-90) in Migration, Rights, Integration (MIDI)*

Minutes of the Student Consultation Meeting

On **1 July 2026**, at **11.00 a.m.**, in the Aula Bruno Celano of the Department of Law, Piazza Bologni 8, Palermo, a consultation meeting with the students of the Master's Degree Course (LM-90) in Migration, Rights, Integration (MIDI) was held. The meeting was convened at the initiative of the Course Coordinator, Prof. Clelia Bartoli, and of Prof. Andrea Simone, Delegate for Orientation, Tutoring and Student Participation.

Attendance

The following persons attended the meeting:

Name – Surname	Role
Prof. Clelia Bartoli;	Course Coordinator
Prof. Andrea Simone;	Delegate for Orientation, Tutoring and Student Participation;
Faiza Batool;	Student -
Hassan Raza Bhutto;	Student
Hadia Rasool;	Student
Sulayman Sanneh;	Student
Gwendoline Davenport;	Student
Mohamed Abdullahi Muhumad;	Student
Letizia Costa;	Student
Betty Zulu;	Student
Wei Lee;	Student
Silvia Giaconia;	Student
Anita Gamberini;	Student
Giulia Cevolani.	Student

In the course of the meeting, further students joined the session.

The session was opened by the Delegate for Orientation, Tutoring and Student Participation, Prof. Andrea Simone, who welcomed those present. He explained that the meeting had been organised precisely in order to hear directly from the students what is working well and what could be improved, and he stated that the purpose of the session was to gather suggestions and proposals aimed at improving the MIDI Course. He invited all participants to contribute openly. The proposals put forward by the participants are recorded below, grouped by theme.

1. Incoming and ongoing orientation and administrative communication

The discussion first addressed incoming and ongoing orientation together with administrative communication, considering how prospective students come to know about the Course, how clear the information available before enrolment is, and how well students are guided once the Course has begun, in particular in choosing examinations, in understanding the structure of the programme, and in planning their path towards the thesis. Several suggestions concerned the orientation events. It was proposed to add a further MIDI Day in the second semester. This additional session would allow students who were unable to attend the usual MIDI Day to take



part as well. The participants also suggested organising a dedicated event for the presentation of the elective courses.

Other proposals concerned support among students. One proposal was to introduce a student ambassadors programme, through which current students would act as a first point of contact for those interested in the Course. They also proposed a peer-to-peer tutoring scheme, pairing already enrolled students with students in the process of enrolling.

A further suggestion concerned the information provided to newly enrolled students. It was proposed to prepare a checklist or short handbook, available in online form (exclusively or additionally), setting out everything that needs to be done once enrolled. This document would cover both university matters, such as the activation of accounts and other administrative steps, and the practical aspects of student life in the city, such as finding accommodation and signing housing contracts.

As regards language support, students asked that the Italian language classes for foreign students be increased and strengthened, and that they be made available in the second year as well.

Finally, it was suggested that the admission interviews to the Course be held before the deadline for submitting the ERSU scholarship applications, so that admitted students can apply in time.

2. Career services and internships

It was reported that most internships require fluent Italian, which the participants regarded as a significant limitation for international students. Several participants proposed broadening the network of partner organisations and including a greater number of internship opportunities for which Italian is not mandatory.

In order to widen the opportunities available, it was further suggested to open the scheme to online internships, and to allow students to act as assistants to the teaching staff as a recognised form of internship.

3. Examinations

On examinations, one proposal was to allow students to choose the type of examination best suited to them, whether written, oral, or by means of other assignments. Several participants also asked that the way in which the oral examination is conducted be explained clearly in advance. Finally, they asked that examination dates be confirmed in good time and not changed thereafter.

4. Courses and course content

The discussion then addressed the courses and their content, considering which had proved particularly strong and which were felt to be in need of revision. Several participants asked for a more practical and solution-oriented approach within the courses, giving space to workshops and to forms of field research or focus groups that would enable students to formulate and implement concrete proposals and workable measures concerning migration, the integration of migrants, and related matters. In this regard, Prof. Bartoli mentioned the experimental teaching project carried out with the Municipality of Petralia Sottana, in the Madonie, as an example already consistent with this approach. More broadly, participants suggested strengthening the practical dimension of the courses through further field visits.

Several participants felt that the programme is weighted too heavily towards legal subjects, at the expense of other fields, and asked that it be rebalanced. They also asked that the critical approach be strengthened across the courses and that their theoretical background be reinforced. To enrich the teaching offer, it was proposed to organise specific seminars on topics of particular relevance that are not covered in the course programmes, such as the EU Pact on Migration and Asylum. A further proposal concerned the introduction of a general reading list for the whole degree programme, part of it mandatory and part highly recommended. This list would include films and other materials, alongside the readings suggested by individual teachers within their own courses. It was also suggested that students be given the possibility of taking additional courses, for example by exploring some form of coordination with COSVIM.



5. Student participation and community building

The participants supported the organisation of more informal moments and events, which would also help non-Italian-speaking students to improve their Italian and Italian-speaking students to improve their English. Some of them suggested setting up language tandem arrangements with the students of the single-cycle Master's Degree in Law. They asked that this possibility be explored with the Coordinator of that programme, and suggested that it might begin with a social event through which Law students could be involved.

6. Thesis supervision

On the subject of thesis supervision, the participants asked that clearer guidance be provided on how the thesis process works, including guidelines and support for drafting the research proposal, where appropriate through dedicated seminars. In this respect Prof. Bartoli proposed a seminar organised in cooperation with the library staff. The participants also suggested organising lectures or seminars with PhD students.

Before closing the session, Prof. Bartoli and Prof. Simone thanked the students for their participation and for their contributions, and undertook to bring the proposals gathered to the attention of the competent bodies of the Course for the appropriate follow-up. Prof. Simone noted that the proposal to prepare a handbook, which had emerged among the suggestions, falls within the objectives of the Course and of his mandate, and announced that in September he would issue a call for students in order to set up a working group to produce the proposed handbook, drawing on the students' own suggestions and practical experience, and in order to launch a peer-to-peer tutoring scheme.

There being no further matters, the meeting was brought to a close at **12.40 p.m.**

The Course Coordinator

The Delegate for Orientation, Tutoring and Student Participation

Prof. Clelia Bartoli



Prof. Andrea Simone