



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2021/2022
SECOND CYCLE (7TH LEVEL) COURSE	MIGRATIONS, RIGHTS, INTEGRATION
SUBJECT	PROJECT CYCLE MANAGEMENT FOR SOCIAL INNOVATION
TYPE OF EDUCATIONAL ACTIVITY	F
AMBIT	21437-Altre conoscenze utili per l'inserimento nel mondo del lavoro
CODE	21040
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	
OTHER PROFESSOR(S)	
CREDITS	4
INDIVIDUAL STUDY (Hrs)	76
COURSE ACTIVITY (Hrs)	24
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Pass/Fail
TEACHER OFFICE HOURS	

DOCENTE:

PREREQUISITES	Linguistic knowledge: B2 English level
LEARNING OUTCOMES	<p>Knowledge and understanding: Students will gain a general knowledge of the logical approach and specific tools related to project design and management for social innovation. In particular, students will acquire the practical methods, tools and logical approach to translate an idea into a fundable project proposal, applying the Project Cycle Management (PCM) methodology. They will also acquire the skills necessary for drawing up a project budget in line with the Gantt chart and the available resources.</p> <p>Applying knowledge and comprehension: The course will allow students to make effective their knowledge in project design and management. They will be able to independently find information on funding opportunities available at European level, to read and correctly interpret the call for funding proposals and the related eligibility criteria, and to write a fundable project.</p> <p>Making judgements: Students will gain the capability to autonomously select funding calls in light of project objectives.</p> <p>Communicating skills: Students will gain awareness of the meaning of the words used in the field of project design and management, in different relevant contexts, both in Italian and in English.</p> <p>Learning skills: Students will be provided with the capability to enhance, update, and deepen their skills in project design and management, also in professional contexts.</p>
ASSESSMENT METHODS	Pass/Fail
EDUCATIONAL OBJECTIVES	<p>At the end of the course the student will have achieved the ability to;</p> <ul style="list-style-type: none"> - analyze a call for proposals for the realization of research / training projects from national and international funds, drawing the information and essential requirements for participation; - adopt a critical approach to design to address societal challenges (needs) in accordance with European policies in the field of social innovation - create a work plan suitable for funding program requests; - define a budget in line with the rules defined by the funding programs
TEACHING METHODS	Lectures and workshops
SUGGESTED BIBLIOGRAPHY	<p>R.D. Archibald: Project Management. La gestione di progetti e programmi complessi. Franco Angeli, Milano 2004;</p> <p>Project Cycle Management Guidelines – Commissione Europea: https://www.sle-berlin.de/files/sle/TRAINING/PCM_Train_Handbook_EN-March2002.pdf</p>

SYLLABUS

Hrs	Frontal teaching
3	Building blocks of a project - Benefits of a project - Projects for social innovation - Looking for funding. Analysis of funding opportunities - Main European funding programmes - The Participant Portal
2	The Project Cycle Management The Project Cycle Management: Identification
3	Project formulation
1	Budgeting
1	Implementation
Hrs	Practice
3	Drafting a project abstract
8	Drafting a Workplan: Work Packages, deliverables, Gantt
3	Drafting the proposal budget