



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2021/2022		
SECOND CYCLE (7TH LEVEL) COURSE	MIGRATIONS, RIGHTS, INTEGRATION		
SUBJECT	POLITICS OF MIGRATIONS AND HUMAN RIGHTS		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50647-politico-sociale		
CODE	20917		
SCIENTIFIC SECTOR(S)	SPS/01		
HEAD PROFESSOR(S)	BARTOLI CLELIA	Ricercatore a tempo determinato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	114		
COURSE ACTIVITY (Hrs)	36		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	BARTOLI CLELIA Friday 12:00 14:00 Dipartimento di Giurisprudenza, Piazza Bologni, 4° piano		

<p>PREREQUISITES</p>	<p>Basic concepts and terminology related to philosophy of human rights.</p>
<p>LEARNING OUTCOMES</p>	<p>Knowledge and understanding: Students will gain a general knowledge of the fundamental political concepts of citizenships, sovereignty, territory, borders, population, and their complex relationship with the limits and potentialities of human rights from the origins of the Nation-State. They will also be able to deal with the politics of Recognition and the confinement devices of freedom of movement will as the conceptual framework to evaluate the access to rights. With respect to all these issues, students will be able to consider the relation between "political discourse" and political power.</p> <p>Applying knowledge and comprehension: Students will be able to apprehend and use new theoretical instruments, and to widen and increase their knowledge on some fundamental political notions through the analysis of their "genealogy". To this end, students will acquire the necessary instruments to critically considering the evolution of migration policies as a constituent part of the contemporary political structures.</p> <p>Making judgements: Students will develop a critical approach about some evolving political dynamics of access/exclusion/differential inclusion with respect to the effectiveness of human rights, going beyond mainstream narratives and official "discourses". They will become able to form an autonomous judgement with regard to both socio-political contemporary context and scholarly opinions.</p> <p>Communicating skills: Students will gain awareness of the meaning of the words used to communicate ideas, considering the single relevant context. They will be able to use appropriately foreign words; to use different communicating skills - either orally or in written - in order to illustrate a political issue, using an adequate terminology.</p> <p>Learning skills: Students will obtain an overall understanding of the evolution of migration policies and an appropriate studying methodology, which will provide them with the capability to undertake activities (such as the consultation of relevant bibliographic, normative and policies material) in order to undertake high specialised studying paths. Students will be able to apply the specific learning methods in order to enhance and update their skills in professional contexts.</p>
<p>ASSESSMENT METHODS</p>	<p>The exam consists of an interview aimed at ascertaining the level of knowledge of the topics, the level of command in the specialised language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to the analysis of contemporary migration policies and their impact. Grades are on a scale between 18 and 30 cum laude, according to the following evaluation grid:</p> <ul style="list-style-type: none"> -Excellent 30 -30 cum laude: the student shows excellent knowledge of the topics, excellent property language, excellent capacity of analysis; the student is able to critically apply theoretical knowledge to contemporary political phenomenon which are proposed to be analysed. - Very good 26-29: the student shows good knowledge of the topics, good properties of language, good capacity analytical; the student is able to apply theoretical knowledge to contemporary political phenomenon which are proposed to be analysed. - Good 24-25: the student shows basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to contemporary political phenomenon which are proposed to be analysed. -Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to contemporary political phenomenon which are proposed to be analysed. - Sufficient 18-20: the student shows minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to contemporary political phenomenon which are proposed to be analysed. <p>Below this threshold, the exam will be insufficient.</p>
<p>EDUCATIONAL OBJECTIVES</p>	<p>The main goal of the course is to provide students with specific knowledge and skills, which are necessary to understand the complex relationship between the notions of sovereignty, citizenship, borders, territory, populations, which are strictly related to the right of nation-State, and the effective individual access to human rights. To this end the course will focus on some emblematic issues which are at the centre of this complex relationship, such as the figure of stateless person, or the history of the confinement of the freedom of movement. Particular relevance will also be given to the acquisition of specific knowledge to identify the evolution of fundamental political concepts and devices and their related underpinning narratives and rhetoric, with respect to their concrete application in contemporary migration policies.</p>

TEACHING METHODS	The course will be articulated in lectures and seminar and workshop activities. A syllabus with pre-lecture readings and other materials will be available thirty days before the beginning of the course.
SUGGESTED BIBLIOGRAPHY	<ol style="list-style-type: none"> 1. M. Foucault, <i>Society Must Be Defended: Lectures at the Collège de France, 1975-76</i> (14th, 21st et 28th janvier 1976 courses), Picador Book 2004, pp. 43-64. 2. C. Schmitt, <i>The Nomos of the Earth in the International Law of Jus Publicum Europaeum</i>, Telos Press, Candor (NY) 2006, cap. 1, § 1; cap. 3, § 1. 3. Arendt H. [1950] <i>The Origins of Totalitarianism</i>. New York: Harvets Book, 1973 (Chapter IX). 4. Khosravi S., <i>'Illegal' Traveller: An Auto-Ethnography of Borders</i>. Palgrave MacMillian, 2010 - selected texts 5. Bartoli, C., <i>State Without Territory: A legal-political heresy</i>, in K. Mathis, L. Langensand (eds.), <i>Dignity, Diversity, Anarchy</i>, special issue of «Archiv für Rechts- und Sozialphilosophie», vol. 168 (2021), pp. 279-309.

SYLLABUS

Hrs	Frontal teaching
12	National sovereignty and the limits of human rights: the borders of citizenship, territory, population
6	Critical Border Studies: Border politics and "illigat" identities
6	Critical tools to evaluate laws and policies related to human mobility
Hrs	Workshops
6	Narratives and rhetoric: political discourse and political power
6	A laboratory of legal-political imagination based on the Otherwise Method applied to the idea of "border"