



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2021/2022
SECOND CYCLE (7TH LEVEL) COURSE	MIGRATIONS, RIGHTS, INTEGRATION
SUBJECT	HISTORY OF MIGRATIONS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50648-storico
CODE	20914
SCIENTIFIC SECTOR(S)	M-STO/04
HEAD PROFESSOR(S)	DI SANZO DONATO Professore a contratto Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	114
COURSE ACTIVITY (Hrs)	36
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	

DOCENTE: Prof. DONATO DI SANZO

PREREQUISITES	Basic knowledge of contemporary history, with particular reference to the history of republican Italy
LEARNING OUTCOMES	<ul style="list-style-type: none"> - Knowledge and understanding: Students will gain knowledge of the major trends of history of human migrations, with particular reference to the history of immigration to Italy - Applying knowledge and comprehension: Students will learn to understand the history of migrations at an advanced undergraduate level and to apply this knowledge to present society and politics through an improved understanding of how they have been influenced by past developments - Making judgements: Students will learn to make autonomous judgments by classroom discussion - Communicating skills: Students' communication abilities will be promoted by offering the opportunity of proposing classroom presentations on voluntary basis - Learning skills: Students' learning abilities will be promoted in order to develop and consolidate competence in the field of historical reading, quoting and texts sources and elaborating a critical judgment in oral and written form
ASSESSMENT METHODS	<p>The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialised language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. Grades are on a scale between 18 and 30 cum laude, according to the following evaluation grid: -Excellent 30 -30 cum laude: the student shows excellent knowledge of the topics, excellent property language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good 26-29: the student shows good knowledge of the topics, good properties of language, good capacity analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The student is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good 24-25: the student shows basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analysed. -Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Sufficient 18-20: the student shows minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed. The outcome of the exam is insufficient if the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p>
EDUCATIONAL OBJECTIVES	Historiographic analysis of the main trends of history of migrations with particular reference to the history of immigration to Italy
TEACHING METHODS	Traditional lectures, workshops, use of sources and multimedia instruments, students are invited to contribute with comments to the classroom discussion
SUGGESTED BIBLIOGRAPHY	<p>TESTI CONSIGLIATI/SUGGESTED BIBLIOGRAPHY</p> <p>M. Colucci, Storia dell'immigrazione straniera in Italia. Dal 1945 ai nostri giorni, Carocci, Roma 2018</p> <p>D. Di Sanzo, Braccia e Persone. Storia dell'immigrazione in Italia ai tempi di Jerry Masslo (1980-1990), Claudiana, Torino 2020</p> <p>Readings in english will be suggested to International students before the beginning of the course.</p> <p>Potranno essere consigliati materiali didattici nel corso delle lezioni</p>

SYLLABUS

Hrs	Frontal teaching
12	From murder of Jerry Maslo to Bossi Fini Law
12	Migrations: an historical subject
12	From Amato Ferrero Law to the massive arrival of asylum seekers and the "conceptual restriction" of immigration to Italy