



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Giurisprudenza
<b>ACADEMIC YEAR</b>	2021/2022
<b>SECOND CYCLE (7TH LEVEL) COURSE</b>	MIGRATIONS, RIGHTS, INTEGRATION
<b>SUBJECT</b>	ECONOMICS OF MIGRATIONS
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50646-economico-statistico
<b>CODE</b>	20913
<b>SCIENTIFIC SECTOR(S)</b>	SECS-P/01
<b>HEAD PROFESSOR(S)</b>	LAVEZZI ANDREA          Professore Ordinario          Univ. di PALERMO MARIO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	9
<b>INDIVIDUAL STUDY (Hrs)</b>	171
<b>COURSE ACTIVITY (Hrs)</b>	54
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	1° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	

<b>PREREQUISITES</b>	-
<b>LEARNING OUTCOMES</b>	<p>1) Knowledge and understanding At the end of the course, students will acquire the knowledge of key concepts on the economic analysis of migration, and will be able to understand economic argumentations proposed in any introductory and intermediate university manual, in the reports of national and international institutions, and in the academic literature</p> <p>2) Applying knowledge and understanding At the end of the course students will be able to develop a professional approach to the economic analysis of migration flows, and will possess adequate competences to understand the existing migration dynamics and foresee the future ones, to collect and analyze data, to write reports and case studies, in both private and public institutions.</p> <p>3) Making judgements At the end of the course students will have acquired the capacity to formulate autonomous evaluations on migration dynamics, and on the policies designed to their management</p> <p>4) Communication At the end of the course, students will be able to communicate in a clear way information, ideas, issues and solutions proposed by the international debate on migrations.</p> <p>5) Learning skills At the end of the course students will have acquired learning capacities sufficient to undertake in a fully autonomous way further studies on migration issues.</p>
<b>ASSESSMENT METHODS</b>	<p>Written exam. The exam will consist in a written essay, whose content will be agreed with the Course's instructor. The essay will be discussed with the exam Commission. The evaluation criteria for the essay will be: i) understanding of the topics discussed at lectures and classes; ii) capacity of elaborating autonomously theoretical and/or empirical arguments on the topics discussed during the course.</p> <p>Grades are on a scale between 18 and 30 cum laude, according to the following evaluation grid:</p> <ul style="list-style-type: none"> <li>-Excellent, 30-30 cum laude: the student shows excellent knowledge of the topics, both theoretical and empirical, and an excellent capacity of analysis.</li> <li>- Very good, 27-29: the student shows good knowledge of the topics, both theoretical and empirical, and good analytical capacities.</li> <li>- Good, 24-26: the student shows good knowledge of the main topics, both theoretical and empirical</li> <li>-Satisfactory, 21-23: the student does not show that complete command of the main topics, although s/he possesses basic knowledge.</li> <li>- Sufficient, 18-20: the student shows minimal knowledge of the main topics.</li> </ul> <p>The outcome of the exam is insufficient if the student does not have an acceptable knowledge of the course's topics</p>
<b>EDUCATIONAL OBJECTIVES</b>	The aim of the course is to provide the student with the knowledge of economic theories, data sources and empirical analyses, relevant to analyze migrations.
<b>TEACHING METHODS</b>	Teaching will be based on lectures (45 hours) and classes (9 hours). During classes students (also in groups) will discuss specific issues, both theoretical and empirical. Also, practical activities will be proposed, such as the construction and analysis of a dataset.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Testi consigliati Il corso si baserà su note scritte dal docente, su manuali, rapporti e articoli accademici, tra cui: The course material will be based on lecture notes provided by the instructor, manuals, reports and academic articles among which:</p> <p>General topics - Bodvarsson, B., &amp; Van den Berg, H. (2013). The economics of immigration. New York, NY: Springer. - Borjas, G. J. (1994). The economics of immigration. Journal of economic</p>

	<p>literature, 32(4), 1667-1717.</p> <p>- Borjas, G. J. (1999). The economic analysis of immigration. In Handbook of labor economics (Vol. 3, pp. 1697-1760). Elsevier.</p> <p>- Borjas, G. J. (2014). Immigration economics. Harvard University Press.</p> <p>Specific topics</p> <p>- Alesina, A., Miano, A., &amp; Stantcheva, S. (2018). Immigration and redistribution (No. w24733). National Bureau of Economic Research</p> <p>- Fasani, F., Mastrobuoni, G., Owens, E. G., &amp; Pinotti, P. (2019). Does Immigration Increase Crime?. Cambridge University Press.</p> <p>- Friebel, G., and Guriev, S. (2006). 'Smuggling Humans: A Theory of Debt-Financed Migration', Journal of the European Economic Association, 4 (6), 1085–111</p> <p>- Hangartner, D., Dinas, E., Marbach, M., Matakos, K. and Xefteris, D. (2018), "Does Exposure to the Refugee Crisis Makes Natives More Hostile?" American Political Science Review</p> <p>- Lavezzi, A., &amp; Quinn, E. (2018). Migrant Smuggling Across the Mediterranean: An Economic Analysis, in Gualtieri, C. (2018). Migration and the contemporary Mediterranean: Shifting cultures in twenty-first-century Italy and beyond (Vol. 3). Peter Lang.</p> <p>- Ottaviano, G. I., &amp; Peri, G. (2006). The economic value of cultural diversity: evidence from US cities. Journal of Economic geography, 6(1), 9-44</p> <p>La lista completa del materiale verrà fornita dal docente all'inizio del corso The complete list of readings will be given by the Instructor at the beginning of the course.</p>
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## SYLLABUS

Hrs	Frontal teaching
6	Basic economic concepts: <ul style="list-style-type: none"> <li>- the approach of economics</li> <li>- markets</li> <li>- production</li> <li>- the labor market</li> <li>- economic growth</li> <li>- correlation and causation</li> <li>- econometrics: introduction to regression analysis</li> </ul>
9	Economics of migration, general topics <ul style="list-style-type: none"> <li>- Why people migrate? Who are the migrants?</li> <li>- The economic effects of immigration: assimilation, the effects in the labor market of the destination country: wages and unemployment, the effects on economic growth, the effects in the countries of origin: migrants' remittances.</li> <li>- Reading the data on migration</li> </ul>
6	Specific topics: <ul style="list-style-type: none"> <li>- Illegal immigration:</li> <li>- trafficking and smuggling</li> <li>- the structure of traffickers' rings</li> <li>- are NGO/search and rescue operations a pull factor in the Mediterranean?</li> </ul>
6	Specific topics: <ul style="list-style-type: none"> <li>- Immigration and crime (6 ore)</li> <li>- why should there be a link?</li> <li>- Do causal links exist?</li> </ul>
6	Specific topics: - Economic Effects of Diversity
6	Specific topics: - attitudes towards migration, perception of immigration
6	Specific topics: - immigration and politics: immigration and voting for the far-right
Hrs	Practice
9	Classes