Quality Assurance System of the Degree Program

Component	Description	Your Involvement
Course Catalogue (SUA-CdS)	Defines the structure, learning outcomes, and educational methods of the degree program. Official reference for students, teachers, and stakeholders.	You can access it online to understand course structure, credits, and expected skills.
Annual Self-Assessment Report (Scheda di Autovalutazione)	An internal report drafted each academic year by the faculty and QA Committee to evaluate strengths, weaknesses, and areas for improvement.	Your course evaluations contribute to this analysis.
Student Opinion Surveys	Confidential questionnaires completed after each course. They assess teaching quality, clarity of materials, and learning workload.	You are encouraged to complete them to help improve the teaching experience.
Joint Student-Teacher Committee (CPDS)	A body composed of students and teachers that monitors educational quality and collects feedback to propose improvements.	Your student representative reports your concerns and suggestions.
Quality Assurance Committee (AQ Committee)	Implements QA policies, monitors indicators and coordinates improvement actions in the degree program.	It uses survey data and feedback to guide its proposals.
Stakeholder Consultation	Involves external actors such as companies, institutions, and alumni to ensure that the program is aligned with the labor market.	You benefit from updated and relevant learning content.
Improvement Plan	A structured list of actions based on data and feedback, approved by the Degree Program Board and monitored annually.	It may lead to updated courses, better resources, or new support services.