



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Architettura
<b>ACADEMIC YEAR</b>	2021/2022
<b>SECOND CYCLE (7TH LEVEL) COURSE</b>	URBAN, REGIONAL AND ENVIRONMENTAL PLANNING
<b>SUBJECT</b>	SOCIAL GEOGRAPHY AND PARTECIPATORY PRACTICES - WORKSHOP
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50456-Economia, politica e sociologia
<b>CODE</b>	21061
<b>SCIENTIFIC SECTOR(S)</b>	M-GGR/01
<b>HEAD PROFESSOR(S)</b>	PICONE MARCO          Professore Associato          Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	8
<b>INDIVIDUAL STUDY (Hrs)</b>	104
<b>COURSE ACTIVITY (Hrs)</b>	96
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	1° semester
<b>ATTENDANCE</b>	Mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>PICONE MARCO</b> Thursday 11:00 13:30 Dipartimento di Architettura - edificio 14 - stanza 216

<p><b>PREREQUISITES</b></p>	<p>Intermediate (i.e. more than basic) knowledge of physical geography (e.g. basic concepts of orography and hydrography; landscape and environment) and human/political geography (e.g. Italian regions; European and world States). Additionally, basic knowledge of urban geography (urbanization processes; urban policies; urban representations; etc.) and of the most important techniques of urban design.</p>
<p><b>LEARNING OUTCOMES</b></p>	<p><b>Knowledge and Comprehension Abilities</b>  The Social Geography and Participatory Practices Workshop aims at describing the most recent urban social changes (urban neoliberalism, crisis of public spaces, etc.), advanced quantitative and qualitative techniques of urban research, including those connected to participatory processes. It also aims at strengthening the ability to understand and critically use texts, graphs, tables that measure population for the purposes of planning and designing the development of cities and regions.  This goal is achieved by attending lectures and seminars, participating in on-the-spot inspections, and library researches.  The educational tools used for this goal are Power Point presentations, along with geography and sociology handbooks and manuals.</p> <p><b>Ability to Apply Knowledge and Comprehension</b>  The students will apply the theoretical concepts they have learnt during the lectures and their individual study in a series of practical activities (particularly, active listening and participatory processes in one of the neighborhoods of Palermo, etc.). The students will cooperate with several stakeholders, which have been cooperating with the Department of Architecture since 2013/14. This project spurs schoolchildren to develop an increased awareness of the sense of belonging to one's own neighborhood. The students will be able to apply their knowledge within the domain of the social inclusion of the younger population: a skill which is nowadays considered very important for senior urban planners.  The following activities will help the students apply their knowledge: classroom exercises, seminars, inspections, individual or group researches, and a workshop of participatory analysis and design which will be developed both in and out of the classroom.  The educational tools used to achieve these goals include using PC software which can process statistical data and maps; producing maps and cartograms; preparing Power Point presentations.</p> <p><b>Judgement Autonomy</b>  The judgement autonomy of the students will be stimulated through the use of both quantitative (measuring population and its characteristics) and qualitative methodologies and techniques of research (e.g. active listening, participant observation, inspections) within specific areas of the city. Each student is invited, both individually and in group, to express his/her own personal opinions on the places he/she has studied and the people he/she has met.  The students will be invited to study and acquire the best practices of social participation achieved through qualitative techniques of analysis, as well as developing teamworking skills and the ability to act as facilitators in participation processes.  The educational tools used for spurring the autonomy of judgement include preparing photographic and textual reports, as well as qualitative interviewing.</p> <p><b>Communication Abilities</b>  Teamworking and seminars allow the students to acquire communication abilities by using diverse media, like oral presentations, graphical representations (e.g. mental maps), written texts and Power Point presentations. These communication abilities will allow the students to easily interact with local urban actors. The final goal is to understand and master the diverse languages used by residents, city users, politicians, etc. The interactions to be developed within the optional workshop with the local administration will also prove to be the testing ground for the communicative abilities of the students.  The students will discuss these topics through oral presentations, graphical representations and written texts.  The educational tools used for these goals include thematic maps, ideograms, photographic and hypertextual presentations.</p> <p><b>Learning Abilities</b>  The Social Geography and Participatory Practices Workshop aims at teaching students new points of view for the analyses of the city, through an interdisciplinary approach that includes geography, demography, sociology, anthropology and urban planning. This approach aims at understanding not just the facts, but also the interpretations provided by the residents, according to the hermeneutical paradigm of knowledge. To that end, the course stimulates the</p>

	<p>students to develop a scientific curiosity towards the geographical areas and the social actors they study (starting from the city and its inhabitants). The acquisition of these abilities will be tested through ongoing evaluations. The educational tools used for this goal include handbooks and manuals, as well as Power Point presentations.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral Exam; Workshop</p> <p>Evaluation criteria As for the oral exam, the student will have to answer at least three oral questions, on all of the topics described in the list below (see Suggested Bibliography), as studied in the suggested readings list provided below. There will be at least one question for each suggested book. The final evaluation aims at appraising whether the student possesses a good knowledge and comprehension of the topics, and whether he/she has acquired the ability to interpret and the autonomously judge actual cases (i.e. the geographical areas he/she studied or analyzed). The lowest evaluation grade will be achieved if the student proves his/her knowledge and comprehension of the main subjects, at least within a general framework, and can apply that knowledge (i.e. is able to describe his/her experience of participatory observation, can engage in participatory activities, and so on). The student shall also be able to present to the examiner, while competently discussing, the topics related to Social Geography in a successful way. Below that threshold, the student will not be able to pass the examination. On the contrary, the more the student will be able to interact with the examiner and discuss the topics, and the more he/she will prove to have acquired the basics of Social Geography and participatory techniques, the higher will the evaluation grade be. As for the Participatory Planning Workshop, the students will work in pre-arranged groups, each composed of 2 to 4 students. The workshop will encourage the students to work side by side with various stakeholders (e.g. schoolchildren, representatives of the Municipality of Palermo and of third-sector associations, etc.). The final products of the workshop will be evaluated based on the efficacy of the group, the results produced, and the feedback provided by the other social actors who take part in the workshop. The evaluation grade for the workshop will be the same for the whole group and will influence the final, individual evaluation of the student. The evaluation grades range is comprised between 18 and 30, according to the following criteria: Excellent (30 – 30 e lode): Excellent knowledge of the subjects studied in the course, excellent language skills, good analytical and interpretative capacity; the student is fully able to manage participatory practices and design urban projects that consider the different points of view of social actors. Very good (26-29): Good mastery of the subjects studied in the course, very good language skills; the student is able to manage participatory practices and design urban projects that consider the different points of view of social actors. Good (24-25): Knowledge of the main subjects studied in the course, good language skills; the student shows a limited ability to manage participatory practices and design urban projects that consider the different points of view of social actors. Average (21-23): Basic knowledge of some subjects studied in the course, adequate language skills; poor ability to autonomously manage participatory practices and design urban projects that consider the different points of view of social actors. Pass (18-20): Minimal knowledge of some geographic subjects and of the technical language; very poor or inexistent ability to autonomously manage participatory practices and design urban projects that consider the different points of view of social actors. Fail: The student does not have an acceptable knowledge of the subjects studied in the Social Geography and Participatory Practices Workshop, and is not able to autonomously manage participatory practices.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The Social Geography and Participatory Practices Workshop aims at discussing the social issues of contemporary cities. It also aims at spurring the students on the topics of participation, social inclusion and sense of belonging to one's neighborhood. Team working and practical exercises will help the students develop a relative autonomy in the analysis of quantitative and qualitative data.</p>
<b>TEACHING METHODS</b>	<p>Lectures, Classroom Exercises, Seminars, Surveys &amp; Inspections, Participatory Design Workshop.</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>PARTE 1 / PART 1 (ITA) Raccolta di testi selezionati sulle metodologie e tecniche di progettazione partecipata. I testi verranno indicati agli studenti durante le lezioni e saranno presi, tra l'altro, dai seguenti materiali.</p>

	<p>(ENG) A selection of texts on the methodology and techniques of participatory practices. The texts will be provided during the lectures and will be taken, among others, from the following texts.</p> <p>DELYSER D. et al., The SAGE Handbook of Qualitative Geography, London, SAGE, 2010. ISBN 9781412919913. HAY I., Qualitative Research Methods in Human Geography, Oxford, Oxford University Press, 2016 (5th edition). ISBN 9780199034215.</p> <p>PARTE 2 / PART 2 (ITA) Un manuale di Geografia Sociale che introduca gli studenti agli argomenti principali trattati in questo ambito di ricerca. Materiali aggiuntivi potranno essere forniti durante il corso. (ENG) A Social Geography handbook introducing the students to the main subjects in this field of research. Additional materials may be provided during the lectures.</p> <p>KNOX P., PINCH S. (eds.), Urban Social Geography. An Introduction (6th edition), London, Pearson, 2010. ISBN 9780367093099.</p>
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## SYLLABUS

Hrs	Frontal teaching
2	Difference between quantitative and qualitative methodologies. Introduction to the most diffused qualitative methodologies of analysis.
2	Participant observation.
2	Active listening and shadowing.
2	Mental maps.
2	Qualitative GIS.
2	Quantitative analyses as an approach to the field: interpreting demographic data.
2	Social geography and the sociospatial dialectic.
2	The changing economic context of city life.
2	The cultures of cities.
2	Spatial and institutional frameworks: citizens, the state and civil society.
2	The social production of the urban environment.
2	The social dimensions of modern urbanism.
2	Segregation and congregation.
2	Neighbourhood, community and the social construction of place.
2	Environment and behaviour in urban settings.
2	Residential mobility and neighbourhood change.
Hrs	Practice
2	Participant observation: an exercise on the field.
4	Exercise: introducing qualitative data in GIS.
3	Exercise on interpreting quantitative demographic data (censorship sections).
3	Open Space Technology.
4	Planning for real.
Hrs	Workshops
48	Participatory desing workshop with selected stakeholders.