

Curriculum Vitae

Personal information

Surname(s) / First name(s)

Barbaranelli Claudio

Address(es)

Telephone(s)

+39.06.49917623;

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claudio.barbaranelli@uniroma1.it

Nationality(-ies)

Date of birth

Work experience

Dates

1998 - 1998

Occupation or position held

Researcher

Main activities and responsibilities

Teaching

Research

Name and address of employer

University of Bologna, Bologna, Italy

Type of business or sector

Education, Research

Work experience

Dates

1998 - 2007

Occupation or position held

Associate Professor

Main activities and responsibilities

Teaching

Research

Name and address of employer

Sapienza University of Rome, Rome, Italy

Type of business or sector

Education, Research

Periodo

2007-2018

Qualifica

Full Professor

Attività e compiti principali

Teaching

Research

Istituzione

Sapienza University of Rome, Rome, Italy

Settore

Education, Research

Education and training

Dates

1982-1996

Title of qualification awarded

High School diploma (Classical studies) in 1982 (evaluation: **50/60**);

Degree in Psychology - University of Rome "La Sapienza", November 17, 1989 (evaluation: **110/110 cum laude**);

Ph. D in Personality and Social Psychology - University of Padua (1992-1995)

Principal subjects/Occupational skills covered

Personality structure and Measurement
Social Cognitive Theory with special focus on Self-Efficacy and Moral Disengagement
Personality Development with focus on longitudinal data analysis
Personal factors in work stress
Work Safety and Security
Problem Gambling
Organizational Climate and Cultures
Attitudes and Values with focus on consumer and political behavior
Structural Equation Modeling
Exploratory and Confirmatory Factor Analysis
Item Response Theory
Research Design
Methodology in Social and Behavioral Sciences
Cross-cultural Studies

Name and type of organisation providing education and training

Psychology Faculty of Univerity of Rome "La Sapienza".
Department of General Psychology, Padua University

Personal skills and competences

Mother tongue(s)

Italian

Other language(s)

Self-assessment

European level (*)

English

Spanish

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
Good	Good	Good	Good	Good
Good	Good	Good	Good	Basic

(*) Common European Framework of Reference (CEF) level

Organisational skills and competences

Training, research, publications

Technical skills and competences

Statistical methodology, Questionnaire and psychological test development and validation

Computer skills and competences

Very advanced user of statistical packages (spss, lisrel, mplus, eqs).
Experienced user of word, excel, powerpoint

Additional information

Annexes

Annex A – Main qualifications

ANNEX A

Detailed main key qualifications

- * **June-September 1999:** Fulbright visiting scholar – Department of Psychology, Stanford University.
- * **March 2011:** Visiting professor at the University of Nanterre, Paris, France
- * **May 2012:** Visiting professor at the Universidad Autonoma, Madrid, Spain
- * **May 2013:** Visiting professor at the Universidad Autonoma, Madrid, Spain
- * **March 2014:** Erasmus visiting professor at the Universidad Autonoma, Madrid, Spain

Research and Publication

Bibliometric Indices:

Scopus:	H-index = 38	8.166 total citations		
Google Scholar:	H-index = 56	23.369 total citations	G-Index = 151	I-10 Index = 125

Papers appear in outlets such as Nature, Science, Journal of Personality and Social Psychology, Work & Stress, Child Development, Personality and Individual Differences, Journal of Business Ethics, and Accident Analysis & Prevention.

132 Journal articles appearing in international journals

59 Journal articles appearing in Italian journals

15 chapters in international books

19 chapters in Italian books

13 Manuals of Psychological tests

8 books in Italian

Journals

Frontiers in Psychology (Associate Editor)

European Journal of Personality

European Journal of Psychological Assessment

Personality and Individual Differences

Academic Societies

European Academy of Occupational Health Psychology (EAOHP)

International Research Projects

1988-1990: Development of Aggressive Behavior, funded by the Guggenheim Foundation (main investigator: Gian Vittorio Caprara)

1994-1997: "Adjustment problems in early adolescent" funded by the Jacobs Foundation (main investigators: Prof. Bandura, Stanford University e Prof. Caprara, Università degli studi di Roma).

1998-1999: "Impact of Sociocognitive Trajectories of moral, and academic development", funded by the Spencer Foundation, USA (Prof. Bandura, Stanford University e Prof. Caprara, Università degli studi di Roma).

1999-2000: "Longitudinal analysis of efficacious intellectual, social and occupational development", funded by the Grant Foundation, USA. (Prof. Bandura, Stanford University e Prof. Caprara, Università degli studi di Roma).

1999-2003: "Impact of Sociocognitive Trajectories of moral, academic, and occupational development", funded by the Grant Foundation, USA. (Prof. Bandura, Stanford University e Prof. Caprara, Università degli studi di Roma).

Coordination and collaboration in research projects funded (limited to the more important)

In 2008, prof. Barbaranelli was coordinator of the Project Funded Research UNIVERSITY Wisdom (former research UNIVERSITY) entitled " SOCIAL VALUES AND AXIOMS POLICY CHOICES" (I year). "

In 2009, prof. Barbaranelli was coordinator of the Project Funded Research SAPIENZA UNIVERSITY entitled "SOCIAL VALUES AND AXIOMS POLICY CHOICES" (II year). "

In 2013 and 2014 Claudio Barbaranelli was responsible of La Sapienza Unit in the two EU funded project FAKESHARE I (2013) and FAKESHARE II (2014). These two projects are aimed at protecting the health of citizens from the dangers deriving from the illegal trade of medicines on the web. The project aims at coordinating and optimizing the counteracting activities developed by the single EU Member States, by guaranteeing a shared management of the monitoring activities on the e-pharmacies towards the Information Technology. Among the ultimate goals of FAKESHARE, in particular, is the establishment of a shared web system between the administrations of different Member States, aimed at managing the investigation on the data of illegal online pharmacies.

In 2015-2016 Claudio Barbaranelli was responsible of the project " The INAIL methodology of risk assessment and management of work-related stress: Secondary analyzes and feasibility studies for the optimization and integration of evaluation tools." project funded by INAL (euro 206.051).

In 2017-2018 Claudio Barbaranelli will be responsible of the project " DIFFERENZE DI GENERE COME DETERMINANTI SOCIALI DEL RISCHIO STRESS-LAVORO CORRELATO: ANALISI SECONDARIA DEI DATI DELLA PIATTAFORMA INAIL." funded by INAL (euro 267.000).

In 2017-2018 Claudio Barbaranelli will be responsible of the project " JOB INSECURITY E SALUTE NEI LAVORATORI GIOVANI IN ITALIA E IN EUROPA: ANALISI DELLA LETTERATURA, ANALISI DI DATI "OPEN", CASI STUDIO AZIEDALI." funded by INAL (euro 500.000).

Publications

Articles on International Journals

1. Caprara, G.V., **Barbaranelli, C.**, e Comrey, A.L. (1992). A personological approach to the study of aggression. Personality and Individual Differences, 13, 77-84.
2. Caprara, G.V., **Barbaranelli, C.**, e Comrey, A.L. (1992). Validation of the Comrey Personality Scales on an Italian sample. Journal of Research in Personality, 26, 21-31.
3. Caprara, G. V., **Barbaranelli, C.**, Borgogni, L., e Perugini, M. (1993). The Big Five Questionnaire: a new scale for the measurement of the Five Factor Model of Personality. Personality and Individual Differences, 15, 281-288.
4. Caprara, G.V., **Barbaranelli, C.**, e Livi, S. (1994). Mapping personality dimensions into the Five Factor Model, European Review of Applied Psychology, 44, 9-15.
5. Caprara, G. V., **Barbaranelli, C.**, Perugini, M., e Pastorelli, C. (1994). Individual differences in the study of human aggression. Aggressive Behavior, 20, 291-303.
6. Caprara, G. V., **Barbaranelli, C.**, Colombo, G., Politi, A., e Valerio, P. (1995). Emotional Susceptibility, Irritability and Hostile Rumination as correlates of Coronary Heart Disease. Personality and Individual Differences, 19, 569-575.
7. Caprara, G.V., **Barbaranelli, C.**, e Comrey, A.L. (1995). Factor analysis of the NEO-PI and the Comrey Personality Scales in an Italian sample. Personality and Individual Differences, 18, 193-200.
8. Bandura, A., **Barbaranelli, C.**, Caprara, G.V., e Pastorelli, C. (1996). Multifaceted impact of self-efficacy beliefs on academic functioning. Child Development, 67, 1206-1222.
9. **Barbaranelli, C.**, e Caprara, G.V. (1996). How many dimensions to describe personality ? A comparison of Cattell, Comrey and the Big Five taxonomy of personality traits. European Review of Applied Psychology, 46, 15-24.
10. Bandura, A., **Barbaranelli, C.**, Caprara, G.V., e Pastorelli, C. (1996). Mechanisms of moral disengagement in the exercise of moral agency. Journal of Personality and Social Psychology, 71, 364-374.
11. Caprara, G.V., **Barbaranelli, C.**, e Zimbardo, P. (1996). Understanding the complexity of human aggression: Affective, cognitive, and social dimensions of individual differences in propensity toward aggression. European Journal of Personality, 10, 1-23.
12. **Barbaranelli, C.** Caprara, G.V., e Maslach, C. (1997). Individuation and the five factor model of personality traits. European Journal of Psychological Assessment, 13, 75-84.
13. Pastorelli, C., **Barbaranelli, C.**, Cermak, I., Rosza, S., e Caprara, G.V. (1997). Measuring emotional instability, prosocial behavior and aggression in pre-adolescents: A cross-national study. Personality and Individual Differences, 23, 691-703.
14. Caprara, G.V., **Barbaranelli, C.**, e Zimbardo, P. (1997). Politicians uniquely restricted Personalities. Nature, 385, 493.
15. Caprara, G.V., Scabini, E., **Barbaranelli, C.**, Caprara, M., Pastorelli, C., Regalia, C., e Bandura, A. (1998). Impact of adolescents' perceived self-regulatory efficacy on familial communication and antisocial behavior. European Psychologist, 3, 125-132.
16. McCrae, R.R., Costa, P.T., De Lima, M., Simoes, A., Ostendorf, F., Angleitner, A., Marusic, I., Bratko, D., Caprara, G.V., **Barbaranelli, C.**, Chae, J., e Piedmont, R. (1999). Age differences in personality across the adult lifespan: parallels in five cultures. Developmental Psychology, 35, 466-477.
17. Bandura, A., Pastorelli, C. **Barbaranelli, C.**, e Caprara, G.V. (1999). Self-efficacy pathways to childhood depression. Journal of Personality and Social Psychology, 76, 258-269.
18. Caprara, G.V., **Barbaranelli, C.**, e Zimbardo, P. (1999). Personality profiles and political parties. Political Psychology, 20, 175-197.
19. **Barbaranelli, C.**, e Caprara, G.V. (2000). Measuring the Big Five in Self Report and Other Ratings: A Multitrait-Multimethod study. European Journal of Psychological Assessment, 16, 29-41.
20. Caprara, G.V., **Barbaranelli, C.**, Bermudez, J., Maslach, C., Ruch, W. (2000). Multivariate methods for the comparison of factor structures in cross-cultural research: An illustration with the Big Five Questionnaire. Journal of Cross-Cultural Psychology, 31, 301-328.
21. Caprara, G.V., **Barbaranelli, C.**, Pastorelli C., Bandura, A., e Zimbardo, P. (2000). Prosocial Foundations of Children's Academic Achievement. Psychological Science, 11, 302-306.

22. Caprara, G.V., **Barbaranelli, C.**, Comrey, A., e Haan, R. (2001). Factor Analyses of the NEO-PI-R Inventory and the Comrey Personality Scales in Italy and the United States. Personality and Individual Differences, *30*, 217-228.
23. Bandura, A., **Barbaranelli, C.**, Caprara, G.V., e Pastorelli C., (2001). Self-Efficacy Beliefs as Shapers of Children's Aspirations and Career Trajectories. Child Development, *72*, 187-206.
24. Bandura, A., Caprara, G.V., **Barbaranelli, C.**, Pastorelli, C., e Regalia, C. (2001). Sociocognitive self-regulatory mechanisms governing transgressive behavior. Journal of Personality and Social Psychology, *80*, 125-135.
25. Pastorelli, C., Caprara, G.V., **Barbaranelli, C.**, Rola, J., Rozsa, S., e Bandura, A. (2001). The structure of children's perceived self efficacy: A cross-national study. European Journal of Psychological Assessment, *17*, 87-97.
26. Caprara, G.V., **Barbaranelli, C.**, Guido, G. (2001). Brand personality: How to make the metaphor fit. Journal of Economic Psychology, *22*, 377-395.
27. Caprara, G.V., **Barbaranelli, C.**, Pastorelli, C., Cermak, I., Rozsa, S. (2001). Facing guilt: Role of negative affectivity, need for reparation, and fear of punishment in leading to Prosocial Behavior and Aggression. European Journal of Personality, *15*, 219-237.
28. Fernandez-Ballesteros, R., Diez-Nicolas, J., Caprara, G.V., **Barbaranelli, C.**, Bandura, A. (2002). Determinants and structural relation of personal efficacy to collective efficacy. Applied Psychology, *51*, 107-125.
29. **Barbaranelli, C.** (2002). Evaluating cluster analysis solutions: An application to the Italian NEO Personality Inventory. European Journal of Personality, *16*, S43-S55.
30. Caprara, G.V., **Barbaranelli, C.**, Guido, G. (2002). La personnalité de la marque: la métaphore est-elle appropriée ? Recherche et Applications en Marketing, *17*, 75-88.
31. Caprara, G.V., **Barbaranelli, C.**, e Zimbardo, P. (2002). When Parsimony Subdues Distinctiveness: Simplified Public Perceptions of Politicians' Personality. Political Psychology, *23*, 77-96.
32. **Barbaranelli, C.**, Caprara, G.V., Rabasca, A., e Pastorelli, C. (2003). A questionnaire for measuring the Big Five in late childhood. Personality and Individual Differences, *34*, 645-654.
33. Caprara, G.V., **Barbaranelli, C.**, Consiglio, C., Picconi, L., e Zimbardo, P. (2003). Personalities of Politicians and Voters: Unique and Synergistic Relationships. Journal of Personality and Social Psychology, *84*, 849-856.
34. Bandura, A., Caprara, G.V., **Barbaranelli, C.**, Gerbino, M., e Pastorelli, C. (2003). Role of Affective Self-Regulatory Efficacy on Diverse Spheres of Functioning. Child Development, *74*, 1-14.
35. Caprara, G.V., **Barbaranelli, C.**, Borgogni, L., Petitta, L., e Rubinacci, A. (2003). Teachers', school staff's and parents' efficacy beliefs as determinants of attitudes toward school. European Journal of Psychology of Education, *18*, 15-31.
36. Caprara, G.V., **Barbaranelli, C.**, Borgogni, L., & Steca, P. (2003). Efficacy Beliefs as determinants of Teachers' job satisfaction. Journal of Educational Psychology, *95*, 821-832.
37. Caprara, G.V., **Barbaranelli, C.**, Pastorelli, C., e Cervone, D. (2004). The Contribution of Self-Efficacy Beliefs to Psychosocial Outcomes in adolescence: Predicting beyond global dispositional tendencies. Personality and Individual Differences, *37*, 751-763.
38. Caprara, G.V., Regalia, C., Scabini, E., **Barbaranelli, C.**, Bandura, A. (2004). Assessment of Filial, Parental, Marital, and Collective Family Efficacy Beliefs. European Journal of Psychological Assessment, *20*, 247-261.
39. Mazzotti, E., **Barbaranelli, C.**, Picardi, A., Abeni, D., Pasquini, P. (2005). Psychometric properties of the Dermatology Life Quality Index (DLQI) in 900 Italian patients with psoriasis. Acta Dermato-Venereologica, *85*, 409-413.
40. A. Terracciano, A. M. Abdel-Khalek, N. A' da'm, L. Adamovova', C.-k. Ahn, H.-n. Ahn, B. M. Alansari, L. Alcalay, J. Allik, A. Angleitner, M. D. Avia, L. E. Ayearst, **C. Barbaranelli**, A. Beer, M. A. Borg-Cunen, D. Bratko, M. Brunner-Sciarra, L. Budzinski, N. Camart, D. Dahourou, F. De Fruyt, M. P. de Lima, G. E. H. del Pilar, E. Diener, R. Falzon, K. Fernando, E. Fickova', R. Fischer, C. Flores-Mendoza, M. A. Ghayur, S. Gu'ngo' z, B. Hagberg, J. Halberstadt, M. S. Halim, M. Hr'ebi' c'kova', J. Humrichouse, H. H. Jensen, D. D. Jovic, F. H. Jo'nsson, B. Khoury, W. Klinkosz, G. Knez'evic', M. A. Lauri, N. Leibovich, T. A. Martin, I. Marus'ic', K. A. Mastor, D. Matsumoto, M. McRorie, B. Meshcheriakov, E. L. Mortensen, M. Munyae, J. Nagy, K. Nakazato, F. Nansubuga, S. Oishi, A. O. Ojedokun, F. Ostendorf, D. L. Paulhus, S. Pelevin, J.-M. Petot, N. Podobnik, J. L. Porrata, V. S. Pramila, G. Prentice, A. Realo, N. Rea'tegui, J.-P. Rolland, J. Rossier, W. Ruch, V. S. Rus, M. L. Sa'nchez-Bernardos, V. Schmidt, S. Sciculna-Calleja, A. Sekowski, J. Shakespeare-Finch, Y. Shimonaka, F. Simonetti, T. Sineshaw, J. Siuta, P. B. Smith, P. D. Trapnell, K. K. Trobst, L. Wang, M. Yik, A.

- Zupancić, R. R. McCrae (2005). National Character Does Not Reflect Mean Personality Trait Levels in 49 Cultures, *SCIENCE*, 310, 96-100.
41. Mazzotti, E., **Barbaranelli, C.**, Picardi, A., Abeni, D., Pasquini, P. (2006). Reply to the Letter by T. Nijsten et al. *Acta Dermato-Venereologica*, 86, 285-286.
 42. Caprara, G.V., Schwartz, S., Capanna, C., Vecchione, M., **Barbaranelli, C.** (2006). Personality and Politics: Values, Traits, and Political Choice. *Political Psychology*, 27, 1-28.
 43. Lucidi, F., Grano, C., **Barbaranelli, C.**, Violani, C. (2006). Social-cognitive determinants of Physical activity attendance in older adults. *Journal of Aging and Physical Activity*, 14, 344-359.
 44. Caprara, G.V., **Barbaranelli, C.**, Steca, P. & Malone, P.S. (2006). Teachers' self-efficacy beliefs as determinants of job satisfaction and students' academic achievement: A study at the school level. *Journal of School Psychology*, 44, 473-490.
 45. **Barbaranelli, C.**, Caprara, G.V., Vecchione, M., Fraley, C. (2007). Voters' personality traits in presidential elections. *Personality and Individual Differences*, 42, 1199-1208
 46. Caprara, G. V., **Barbaranelli, C.**, Fraley, R. C., Vecchione, M. (2007). The Simplicity of Politicians' Personalities across Political Context: an Anomalous Replications. *International Journal of Psychology*, 42, 393-405.
 47. Caprara, G. V., Vecchione, M., Fraley, R. C., **Barbaranelli, C.** (2007). When likeness goes with liking: the case of political preference. *Political Psychology*, 28, 609-632.
 48. Marcati, A., **Barbaranelli, C.**, Vecchione, M. (2007). Relationship Proneness – The Concept, Its Dimensions and Indicators. *Advances in Consumer Research*, 34, 329-330.
 49. **Barbaranelli, C.**, Fida, R, Paciello, M., Di Giunta, L., Caprara, G.V. (2008). Multitrait Multimethod's study on the BFQ-C. *Personality and Individual differences*, 44, 876-886.
 50. Caprara, G. V., Fida, R., Vecchione, M., Del Bove, G., Vecchio, G. M., **Barbaranelli, C.**, Bandura, A. (2008). Longitudinal Analysis of the role of perceived self-efficacy for self-regulated learning in academic continuance and achievement. *Journal of Educational Psychology*, 100, 525-534.
 51. Caprara, G. V., Schwartz, S. H., **Barbaranelli, C.**, Vecchione, M. (2008). The personalization of politics: Lesson from the Italian Case. *European Psychologist*, 13, 157-172.
 52. Caprara, G. V., Schwartz, S. H., **Barbaranelli, C.**, Vecchione, M. (2008). Response to the Comments by Pawel Boski. *European Psychologist*, 13, 177-179.
 53. Prezza, M., Pacilli, M.G., **Barbaranelli, C.**, Zampatti, E. (2009). The MTSOCS: A multidimensional sense of community scale for local communities. *Journal of Community Psychology*, 37, 305-236.
 54. Rushton, J.P., Bons, T.A., Ando, J. Hur, Y., Irwing, P., Vernon, P.A., Petrides, K. V. and **Barbaranelli, C.** (2009) A General Factor of Personality From Multitrait–Multimethod Data and Cross–National Twins. *Twin Research and Human Genetics*, 12, 356–365
 56. Vecchione, M., Casconi, T., **Barbaranelli, C.** (2009). Assessing the Circular Structure of the Portrait Values Questionnaire: A Confirmatory Factor Analysis Approach. *European Journal of Psychological Assessment*. vol. 25, 231-238.
 57. Caprara, G.V., Fida, R. Vecchione, M., Tramontano, C., **Barbaranelli, C.** (2009). Assessing Civic Moral Disengagement: Dimensionality and Construct Validity. *Personality and Individual differences*, 47, 504-509.
 58. Vecchione, M., Alessandri, G., **Barbaranelli, C.**, Gerbino, M. (2009). Stability and Change of Ego-Resiliency from Late Adolescence to Young Adulthood: A Multi-Perspective Study using the ER89-R Scale. *Journal of Personality Assessment*, 92, 212-221.
 59. Caprara, M., Alessandri, G., **Barbaranelli, C.**, (2010). Optimal functioning: The contribution of self efficacy beliefs to positive orientation. *Psychotherapy and Psychosomatics*, 79, 328-330.
 60. Alessandri, G., Vecchione, M., Fagnani, C., Bentler, P.M, **Barbaranelli, C.**, Medda, E., et al. (2010). Much more than model fitting? Evidence for the heritability of method effect associated with positively worded items of the Life Orientation Test Revised. *Structural Equation Modeling*, 17, 642-653.
 61. Caprara, G.V., Vecchione, M., Alessandri, G., Gerbino, M., **Barbaranelli, C.** (2010). The Contribution of Personality Traits and Self-Efficacy Beliefs to Academic Achievement: A Longitudinal Study. *British Journal of Educational Psychology*, 81, 78-96.

62. Vecchione, M., Alessandri, G., **Barbaranelli, C.**, Caprara, G. V. (2010). Higher-Order Factors of the Big Five and Basic Values: Empirical and Theoretical Relations. *British Journal of Psychology*, 102, 478-498
63. Alessandri, G., Vecchione, M., Tisak, J. & **Barbaranelli, C.** (2011). Investigating the nature of method factors through multiple informants: Evidence for a specific factor? *Multivariate Behavioral Research*, 46, 625-642.
64. Bandura, A., Caprara, G.V., **Barbaranelli, C.**, Regalia, C. & Scabini, E. (2011). Impact of family efficacy beliefs on quality of family functioning and satisfaction with family life. *Applied Psychology: An International Review*, 60, 421-448
65. Pezzuti, L., **Barbaranelli, C.** & Orsini, A. (2012). Structure of the Wechsler adult intelligence scale - revised in the Italian normal standardisation sample. *Journal of Cognitive Psychology*, 24, 229-241.
66. Vecchione, M., Alessandri, G. & **Barbaranelli, C.** (2012). The Five Factor Model in personnel selection: Measurement equivalence between applicant and non-applicant groups. *Personality and Individual Differences*, 52, 503-508.
67. Dentale, F., Vecchione, M., De Coro, A. & **Barbaranelli, C.** (2012). On the relationship between implicit and explicit self-esteem: The moderating role of dismissing attachment. *Personality and Individual Differences*, 52, 173-177.
68. Mazzotti, E. & **Barbaranelli, C.** (2012). Dropping out of psychiatric treatment: a methodological contribution. *Acta Psychiatr. Scand.*, 126(6):426-33, DOI: 10.1111/j.1600-0447.2012.01872.x
69. Vecchione, M., Alessandri, G., **Barbaranelli, C.** (2012). [Paper-and-pencil and web-based testing: The measurement invariance of the Big Five personality tests in applied settings](#). *Assessment*, Vol 19(2), Jun, 2012. pp. 243-246.
70. Vecchione M., Alessandri G., **Barbaranelli C.**, & Caprara G.V. (2012). Gender differences in the Big Five personality development: A longitudinal investigation from late adolescence to emerging adulthood. *PERSONALITY AND INDIVIDUAL DIFFERENCES*, vol. 53, p. 740-746, ISSN: 0191-8869, doi: 10.1016/j.paid.2012.05.033
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74. Liuzza M.T., Vecchione M., Dentale F., Crostella F., **Barbaranelli C.**, Caprara G.V., Aglioti S.M. (2013). A look into the ballot box: Gaze following conveys information about implicit attitudes toward politicians. *THE QUARTERLY JOURNAL OF EXPERIMENTAL PSYCHOLOGY*, vol. 66, p. 209-216, doi: 10.1080/17470218.2012.754909
75. Caprara, G.V., Vecchione, M., **Barbaranelli, C.**, & Alessandri, G. (2013). Emotional stability and affective self-regulatory efficacy beliefs: Proofs of integration between trait theory and social cognitive theory. [European Journal of Personality](#), Vol 27(2), Mar-Apr, 2013. pp. 145-154. doi: 10.1002/per.1847
76. Probst, T.M., **Barbaranelli, C.**, Petitta, L. (2013). The Relationship between Job Insecurity and Accident Under-reporting: A Test in Two Countries. *WORK AND STRESS*, vol. 27, p. 383-402, ISSN: 0267-8373, doi: 10.1080/02678373.2013.850756
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