



UNIVERSITÀ DEGLI STUDI DI PALERMO

SCHOOL	POLYTECHNIC SCHOOL
ACADEMIC YEAR	2016/2017
FIRST CYCLE COURSE	CIVIL AND BUILDING ENGINEERING
SUBJECT	HYDRAULICS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50278-Ingegneria ambientale e del territorio
CODE	03769
SCIENTIFIC SECTOR(S)	ICAR/01
HEAD PROFESSOR(S)	FERRERI GIOVANNI Professore Associato Univ. di PALERMO BATTISTA
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	144
COURSE ACTIVITY (Hrs)	81
PROPAEDEUTICAL SUBJECTS	13711 - MATHEMATICAL ANALYSIS I
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	FERRERI GIOVANNI BATTISTA Monday 11:30 13:30 Stanza professore Wednesday 11:30 13:30 Stanza professore Friday 11:30 13:30 Stanza professore

<p>TEACHING METHODS</p>	<p>Lectures and practical lessons; several exercises have to be solved numerically with the help of a Microsoft Excel electronic spreadsheet.</p>
<p>ASSESSMENT METHODS</p>	<p>Examination consists in an oral test only. Evaluation is expressed in thirtieths. The test aims at verifying the knowledge got by the student, his/her ability in using them for solving practical problems as well as ability in communicating clearly.</p> <p>Usually, the test consists of a theory question and two-three exercises, the latter being framed as practical cases to be solved in engineer work which on the whole include problems of tanks, pipelines, open-channels and sometimes groundwaters. All the questions allow the examining board to verify: 1) theoretical knowledge in the course topics; 2) ability of reasoning and logical rigour in connecting ideas; 3) capability to define a practical problem and to schematize it by critically assuming suitable simplifications; 4) evaluation self-sufficiency in choosing useful knowledge for problem solution; and 5) skill in expounding concepts clearly and with a suitable talk.</p> <p>Test evaluation is according to the following criteria:</p> <p>30 - 30 e Lode: thorough knowledge of topics, excellent competence in problem analysis, excellent level of awareness and self-sufficiency in applying acquired knowledge for problem solution, very good correctness of language;</p> <p>26 - 29: good knowledge of topics, good competence in problem analysis, good level of awareness and self-sufficiency in applying acquired knowledge for problem solution, good correctness of language;</p> <p>24 - 25: fair knowledge of topics, fair competence in problem analysis, fair level of awareness and self-sufficiency in applying acquired knowledge for problem solution, fair correctness of language;</p> <p>21 - 23: modest knowledge of topics, modest competence in problem analysis, modest level of awareness and self-sufficiency in applying acquired knowledge for problem solution, modest correctness of language;</p> <p>18 - 20: just basic knowledge of topics, little but sufficient competence in problem analysis, little but sufficient level of awareness and self-sufficiency in applying acquired knowledge for problem solution, little but sufficient correctness of language.</p>
<p>LEARNING OUTCOMES</p>	<p>KNOWLEDGE AND COMPREHENSION ABILITY After the Course student will have acquired in-depth knowledge of the fundamental laws of Mechanics of fluid continuous systems and of the related mathematical equations expressing them. The student will have also acquired the theoretical bases and the mathematical tools for solving various practical problems concerning Statics and Dynamics of liquids (such as determining, for example: the pressure force on a tank containing the liquid, the characteristics of a pipe-flow or an open-channel flow, the high pressures caused by valve closing, etc.), of which the student will have understood Physics of the phenomena involved. All this will let the student to tackle and solve a number of practical problems of engineer work.</p> <p>ABILITY TO APPLY KNOWLEDGE AND COMPREHENSION Student will be able to tackle and solve the most common Civil Engineering problems concerning water and its employments, namely:</p> <ul style="list-style-type: none"> - determining static and hydrodynamic pressure forces on surfaces and bodies; - planning and carrying out calculations for design and analysis of single pipe and simple pipe-networks, of pumping pipes as well as hydroelectric pipes; - predicting the intense stresses in pipe walls caused by valve closing or opening; - designing and analysing open-channels with normal flows or steady flows; determining the main characteristics (e.g., the flow depth and flow velocity) of flows in open-channels and rivers; - recognizing and choosing measure devices for the main hydraulic quantities; - drawing groundwater by wells and drainage trenches (basic knowledge only). <p>EVALUATION SELF-SUFFICIENCY Student will be able to: understand the overall running of an hydraulic plant - even a complex one - and recognise the purpose of special devices and stratagems adopted; recognise the peculiar issues of specific hydraulic plants having even more complex schemes than the plants considered in the course; recognise the data needed to go ahead with calculation of the most common hydraulic works (pipelines and open-channels); recognise the hydraulically heaviest operation conditions of a given plant; compare different design hypotheses as well as different operation conditions; assess credibility and consistency of the calculation results.</p> <p>ABILITY TO COMMUNICATE Student will acquire the ability to expound, with competence and suitable talk, the operation of an hydraulic work as well as its fortes and criticalities. Moreover, student will be able to carry on technical conversations and to have</p>

	<p>debates about questions relating to natural water bodies and hydraulic works of various type.</p> <p>LEARNING ABILITY Student will be able to attend courses even belonging to study paths of higher level than three-year degree (such as Specialist Degree, Ph.D., Master, etc.), in which issues and works concerning exploitation, management and preservation of water bodies and land are studied. Student, moreover, will be able to update and to broaden by himself his knowledge in fields relating to Hydraulics and Hydraulic Works, by the consultation of technical books and journals.</p>
EDUCATIONAL OBJECTIVES	The Course aims at
PREREQUISITES	<p>KNOWLEDGE OF MATHEMATIC ANALYSIS - Continuous functions of one or more variables; limit of a function; total and partial derivatives; derivative along a direction; gradient of a scalar function. Integral of a function of one variable; line integral; surface integral; volume integral; Theorem of Green/Stokes.</p> <p>KNOWLEDGE OF PHYSICS - Scalar and vectorial quantities; operations on vectors; resultant vector (modulus, direction and line of action); torque; moment of a couple. - Discreet and continuous systems of mass; centroid, static moment, moment of inertia and their properties. - Mechanics of a material point; velocity, acceleration, energy and work, power, momentum; the three Newton's Laws; principles of conservation of momentum and energy; the work-kinetic energy theorem.</p> <p>KNOWLEDGE OF REPRESENTATION - Monge representation of geometrical solids; assonometric representation; plant, sections and cutaway views of a geometrical solid.</p>
SUGGESTED BIBLIOGRAPHY	<p>CITRINI D. e NOSEDA G.: Idraulica, Casa Editrice Ambrosiana, Milano. ÇENGEL Y. A. e CIMBALA M.: Meccanica dei Fluidi, McGraw-Hill. CURTO G. e NAPOLI E.: Idraulica, Voll. I e II, Editoriale BIOS, Cosenza. ALFONSI GC. e ORSI E.: Problemi di Idraulica e Meccanica dei fluidi, Casa Editrice Ambrosiana, Milano. Le DISPENSE DIDATTICHE fornite durante il Corso.</p>

SYLLABUS

Hrs	Frontal teaching
3	FLUIDS AS CONTINUOUS SYSTEMS. Continuous systems; states of aggregation of matter - solid, liquid and gas -and their properties. The International System of Units and the Practical System of Units. The physical properties of fluids: density, specific weight, compressibility, surface tension, absorption of gases in liquids, viscosity; Newtonian and non-Newtonian fluids and the related rheological equations.
2	Forces acting in a continuous system: mass forces and surface forces. The Principle of D'Alembert; the force of inertia. The surface forces: the stress; the Cauchy tetraedron Theorem; normal stresses and shear stresses; the stress tensor; the principal stresses and the related principal planes, the linear invariant. The particular case of purely normal stresses; the concept of pressure.
5	STATICS OF FLUIDS. Equilibrium equations of Statics in indefinite and global forms. Statics of incompressible heavy fluids: the pressure distribution; relative and absolute pressure; relative and absolute hydrostatic plane; determination of the pressure force acting on a plane surface. Statics of gases: the equation of state; the pressure distribution; the particular case of tanks having a limited height; determination of the pressure force acting on plane and curved surfaces.
3	KINEMATIC OF FLUIDS. Path-lines and flow; the main categories of flow: pipe flows, open-channel flows, jets, filtration flows. Types of flow: unsteady, steady, uniform. Flow regimes: laminar and turbulent. Flow cross-section; volumetric, mass and weight flow-rates; mean velocity. The characteristic elements of flow: particle velocity, particle acceleration, path-line, stream-line, streak-line; Lagrangian and Eulerian approaches. The Eulerian derivative. The Principle of mass conservation: the continuity equation in differential form, in integral form, for a stream-tube and for a flow.
1	FOUNDAMENTAL EQUATIONS OF FLUID DYNAMICS. The local equation of dynamic equilibrium. The momentum equation; the local inertia; the momentum flow and the related correction coefficient for plane cross-sections. Determination of dynamic pressure forces on a generic surface. The outflow reaction.
2	DYNAMICS OF PERFECT FLUIDS - THE BERNOULLI THEOREM. The Euler equation. The pressure distribution over a flow cross-section. The Bernoulli Theorem and its geometric and energetic meanings. The energy line and the hydraulic grade line.
3	GENERALIZATION OF BERNOULLI THEOREM. Extension of Bernoulli Theorem to unsteady flows; the particular case of the start of motion in a pipe with a constant diameter. Extension of Bernoulli Theorem to real liquids; the friction slope; the continuous and localized head losses. The Bernoulli Theorem for unsteady flow of a real liquid. The power of a stream in a cross-section; the correction coefficient of the kinetic energy; the mean head; the power lost along a stream section. Generalized Bernoulli Theorem for real liquid flows in unsteady flow. Energy exchanges between a flow and an hydraulic machine: the schemes of an hydroelectric plant and a pumping plant, and the related equations.

SYLLABUS

Hrs	Frontal teaching
3	DYNAMICS OF REAL FLUIDS. Flow resistance in pipe and open-channel uniform flows. Navier-Stokes local and global equations.
6	PRESSURE FLOWS. Uniform flow. Reynolds experiment. Hagen-Poiseuille laws. Turbulent flows. Resistance laws. The Moody abacus.
1	Localized head losses.
1	Pipe flows in the presence of negative pressures.
3	LONG WATER PIPELINES.
2	UNSTEADY FLOW IN PRESSURE PIPES. Water-hammer. Anelastic unsteady flow.
7	OPEN-CHANNEL FLOWS.
2	WEIRS.
1	ELEMENTS OF GROUNDWATERS.
Hrs	Practice
2	Determination of the pressure force acting on a curved surface by using the method of the force components or that of the global equilibrium equation; pressure gauges (piezometer, simple manometer, Bourdon manometer, differential manometer). Determination of pipe thickness (Mariotte formula).
5	Practical lessons, some of which of numerical type, concerning: determination of pressure forces on plane surfaces, due to a liquid only or a few fluids together (liquids and gases); comparison among pressure diagrams, pressure forces and eccentricities as the hydrostatic plane changes its position; determination of pressure forces on curved surfaces by using the method of the components and the method of the static equilibrium equation; determination of relative and absolute pressure forces, and comparison of the results relating to a same surface.
3	Applications of Bernoulli Theorem: flow with constant pressure (such as downward, upward and inclined jets); flow with constant velocity; flow with constant elevation; general case with variation of elevation, pressure and velocity; flows with positive or negative pressures. Particular applications of Bernoulli Theorem for determining velocity and flow rate: the Pitot tube and the Venturi meter.
2	Practical lessons, some of which of numerical type, concerning: analysis of a pipe between two tanks, having a few diameters, for various operation conditions including the formation of the maximum negative pressure in a cross-section; analysis of a few pipes having various geometrical characteristics; determination of dynamic pressure forces on curves and reducers in pipe flows as well as on a plate hit by a jet.
1	Practical lesson on numerical semi-design of the conduit of an hydroelectric plant in the case of real liquid; drawing of the energy and hydraulic grade lines, determination of the pipe thickness taking into account water-hammer surcharge, evaluation of the daily energy produced for fixed discharge chronological diagrams.
2	Solution of practical problems by the Colebrook-White formula. Practical formulas for calculation of the energy slope.
2	Practical numerical lessons concerning flow regimes and the relating energy slope.
1	Practical computation of a pipeline.
1	Practical numerical lesson on a pump plant in the presence of negative pressures.
3	Practical numerical lessons on long water pipeline systems.
1	Exercices on anelastic unsteady flows.
7	Practical lessons on open-channel flows.
1	Exploitation of grounwaters by artesian and freatic wells.