

## UNIVERSITÀ DEGLI STUDI DI PALERMO

| SCHOOL                       | POLYTECHNIC SCHOOL  |
|------------------------------|---|
| ACADEMIC YEAR                | 2016/2017   |
| FIRST CYCLE COURSE           | BIOMEDICAL ENGINEERING  |
| SUBJECT                      | MEMBRANE TECHNOLOGIES FOR BIOMEDICAL ENGINEERING                  |
| TYPE OF EDUCATIONAL ACTIVITY | В   |
| AMBIT                        | 50297-Ingegneria chimica  |
| CODE                         | 18416   |
| SCIENTIFIC SECTOR(S)         | ING-IND/26  |
| HEAD PROFESSOR(S)            | CIPOLLINA ANDREA Ricercatore a tempo Univ. di PALERMO determinato |
| OTHER PROFESSOR(S)           |   |
| CREDITS                      | 6   |
| INDIVIDUAL STUDY (Hrs)       | 96  |
| COURSE ACTIVITY (Hrs)        | 54  |
| PROPAEDEUTICAL SUBJECTS      |   |
| YEAR                         | 3   |
| TERM (SEMESTER)              | 2° semester   |
| ATTENDANCE                   | Not mandatory   |
| EVALUATION                   | Out of 30   |
| TEACHER OFFICE HOURS         | CIPOLLINA ANDREA  |
|                              | Monday 13:00 14:00 Studio personale                               |
|                              | Tuesday 13:00 14:00 Studio personale                              |
|                              | Wednesday 13:00 14:00 Studio personale                            |
|                              | Thursday 13:00 14:00 Studio personale                             |

## DOCENTE: Prof. ANDREA CIPOLLINA

| TEACHING METHODS       | Frontal lectures 4 CFU (28 ore)   |
|------------------------|---|
|                        | Tutorials 2 CFU (24 ore)  |
| ASSESSMENT METHODS     | <ul> <li>Final oral examination:</li> <li>The student will be asked at least three questions, on topics included in the program.</li> <li>The aim will be to evaluate whether the student has a good knowledge and comprehension of membrane separation processes, their operating principles and possible applications in the field of biomedical engineering.</li> <li>The minimum threshold to pass the examination will be reached when the student shows a basic knowledge covering at least 70% of the questions asked from the course program, also showing the ability to apply, at least in theory, such knowledge to facing problems in realistic scenarios. The student will also have to properly discuss and present the topic. Below this threshold the student will not pass the exam.</li> <li>Showing better preparation, presentation capabilities and demonstrating a more in depth knowledge of the subjects will result in more and more positive evaluation outcomes.</li> </ul>  |
| LEARNING OUTCOMES      | <ul> <li>Knowledge and comprehension capacity</li> <li>Knowledge of membrane technologies for biomedical applications and fundamentals of analysis tools applied to membrane processes and devices.</li> <li>Ability to apply the acquired knowledge</li> <li>Ability to elaborate and develop simplified process schemes and preliminary design of membrane separation devices for biomedical applications</li> <li>Ability to evaluate scenarios</li> <li>The student will be able to analyse and identify among several technological options the best one to face and solve any specific problem under examination.</li> <li>Communication skills</li> <li>The student will be able to present and discuss topics related to the course program, acquiring communications skills and proper language competences relevant to the field of membrane technologies for biomedical applications.</li> <li>Learning ability</li> <li>The student will acquire the basic tools for proper analysis and in depth study of any specific aspect related to membrane devices for biomedical applications</li> </ul> |
| EDUCATIONAL OBJECTIVES | To develop fundamental skills on the selection, analysis and design of membrane devices for biomedical applications.  |
| PREREQUISITES          | Good knowledge of the fundamentals of fluid dynamics and transport phenomena, basic knowledge of materials science and technology   |
| SUGGESTED BIBLIOGRAPHY | Mulder: "Basic Principles of Membrane Technology", 2nd edition, Kluwer<br>Academic Publishers<br>Baker: "Membrane Technology and Applications", 3rd edition, Wiley  |

## SYLLABUS

| Hrs | Frontal teaching  |
|-----|---|
| 10  | FUNDAMENTALS OF MEMBRANE SEPARATION PROCESSES<br>Introduction to membrane processes – definition of a membrane – materials and properties – membrane<br>classification and characterisation – transport phenomena – membrane modules geometries and configurations  |
| 6   | PRESSURE DRIVEN MEMBRANE PROCESSES<br>Reverse Osmosis: Fundamentals and applications – Microfiltration – Ultrafiltration - Nanofiltration – polarisation<br>phenomena – fouling and bio-fouling – Hemofiltration devices – air membrane purification devices – gas<br>membrane separation for nitrogen and oxygen production for medical applications |
| 3   | GAS-LIQUID MEMBRANE CONTACTORS<br>Thermally-Driven membrane separation: Membrane Distillation and Pervaporation – Temperature polarisation<br>phenomena – Membrane devices for blood oxygenation  |
| 4   | ELECTROMEMBRANE PROCESSES<br>Fundamentals and applications of electromembrane processes – Ion Exchange Membranes: materials and<br>characterisation–Dialysis process the treatment of saline solutions – haemodialysis units  |
| 5   | PERSPECTIVES FOR APPLICATION OF MEMBRANE TECHNOLOGY IN BIOMEDICAL ENGINEERING<br>"controlled drug delivery" systems – membranes application in control systems for bio-medical applications;<br>"disposable membrane cartridges" in medical applications  |
| Hrs | Practice  |
| 24  | Analysis and design tools for membrane-based devices for Bio-Medical applications   |